

	Year 3	Year 4	Year 5	Year 6
Autumn 1	<b>J'apprends le français (I Am Learning French)</b>	<b>Je me présente (Presenting Myself)</b>	<b>Au salon de thé (At the Tea Room)</b>	<b>À l'école (At School)</b>
	1. Introduction to French	1. How are you?	1. Food and drink	1. School subjects ('I study...')
	2. Greetings	2. What's your name?	2. Food and drink	2. Expressing opinion about school subjects
	3. What's your name?	3. Numbers 11-20	3. Ordering food	3. Say what time it is (o'clock)
	4. Numbers 1-10	4. How old are you?	4. Asking for the bill	4. Say what time each lesson is (o'clock times)
	5. Colours	5. Where do you live?	5. French currency	5. Presentation (subjects, times, opinions)
	6. Consolidation	6. Consolidation	6. Role play	6. Consolidation
	7. Assessment	7. Assessment	7. Assessment	7. Assessment
Autumn 2	<b>Les animaux (Animals)</b>	<b>Ma famille (My Family)</b>	<b>Boucle d'Or et les Trois Ours (Goldilocks and the Three Bears)</b>	<b>Manger et Bouger (Healthy Lifestyles)</b>
	1. Learn 5 animals	1. Family members	1. Decoding some words from the French fairytale.	1. Healthy foods ('some')
	2. Learn 5 more animals	2. Learning to say 'my' (mon, ma, mes)	2. Sorting word cards from the fairytale.	2. Unhealthy foods ('some')
	3. Practise saying and spelling 10 animals	3. Do you have any siblings?	3. Sequencing phrase cards from the fairytale	3. Healthy and unhealthy food (forming sentences)
	4. Using the correct determiner	4. He/she is called	4. Retelling the fairytale in French using some words and pictures	4. How to keep fit
	5. I am a... (animal)	5. Numbers 1 to 70 Giving a family member's age	5. Retelling the fairytale in French using some words and pictures	5. Ingredients of a healthy meal (reading focus)
	6. Consolidation	6. Consolidation	6. Consolidation	6. Consolidation
	7. Assessment	7. Assessment	7. Assessment	7. Assessment

	Year 3	Year 4	Year 5	Year 6
Spring 1	<b>Les saisons (Seasons)</b>	<b>La date (The Date)</b>	<b>Les vêtements (Clothes)</b>	<b>Le week-end (The Weekend)</b>
	1. Names of the 4 seasons	1. Days of the week	1. Items of clothing	1. Telling the time to 5 minutes
	2. What happens in winter?	2. Months of the year	2. Items of clothing	2. Weekend activities
	3. What happens in spring?	3. Numbers 1-31	3. I wear...	3. Weekend activities (listening & reading)
	4. What happens in summer?	4. What is the date?	4. Describing clothes (adjective agreement)	4. What weekend activities do you do when?
	5. What happens in autumn?	5. When is your birthday?	5. Packing a suitcase for a holiday	5. Expressing opinions about weekend activities
	6. Consolidation	6. Consolidation	6. Consolidation	6. Consolidation
	7. Revision	7. Assessment	7. Assessment	7. Assessment
Spring 2	<b>Je peux... (I Am Able...)</b>	<b>En classe (In the Classroom)</b>	<b>Quel temps fait-il ? (What Is the Weather?)</b>	<b>Les planètes (Planets)</b>
	1. Verbs	1. Classroom items	1. Weather phrases	1. What's in our solar system?
	2. Verbs	2. Classroom items	2. Practising weather phrases	2. Describing parts of the solar system (adjective agreement)
	3. I am able to...	3. What is in your pencil case?	3. Reading and listening: weather phrases	3. Describing parts of the solar system (extended sentences)
	4. I am not able to...	4. In my pencil case, I have my...	4. Reading a weather map	4. Key questions to ask an astronaut
	5. Conjunctions 'and' & 'but'	5. In my pencil case, I don't have...	5. Presenting the weather	5. Interviewing an astronaut
	6. Consolidation	6. Consolidation	6. Consolidation	6. Consolidation
	7. Assessment	7. Assessment	7. Assessment	7. Assessment

	Year 3	Year 4	Year 5	Year 6
Summer 1	<b>Les glaces (Ice-Creams)</b>	<b>As-tu un animal ? (Do You Have a Pet?)</b>	<b>Les habitats (Habitats)</b>	<b>La Seconde Guerre mondiale (World War 2)</b>
	1. Ice cream flavours	1. Common pets	1. What do plants and animals need to survive?	1. Breaking down longer texts (reading focus)
	2. Ice cream flavours	2. Which pets do you have?	2. What are some key habitats? (reading focus)	2. Countries involved in World War II
	3. I would like... and...	3. I have a... that is called...	3. Which plants grow in which habitats? (reading focus)	3. Account of an evacuee (listening / reading focus)
	4. Cone or tub?	4. I do not have a...	4. Which animals live in which habitats? (listening focus)	4. Account of an evacuee (vocabulary focus)
	5. Role play at the ice cream parlour	5. Longer sentences using 'but'	5. Animals and plants in different habitats (spoken presentation)	5. Comparing city and country life during WW2
	6. Consolidation	6. Consolidation	6. Animals and plants in different habitats (written presentation)	6. Consolidation
	7. Assessment	7. Assessment	7. Assessment	7. Assessment
Summer 2	<b>Les fruits (Fruits)</b>	<b>Chez moi (My Home)</b>	<b>Les Jeux olympiques (The Olympics)</b>	<b>Moi dans le monde (Me in the World)</b>
	1. Fruits (singular form)	1. Types of homes	1. Using cognates to decode longer texts	1. Characters from the French-speaking world (comprehension focus)
	2. Fruits (singular form)	2. Rooms in the home	2. Decoding longer texts, focusing on verbs, adjectives and nouns	2. Celebrations around the French-speaking world (reading focus)
	3. Fruits (plural form)	3. Rooms in the home	3. Olympic sports	3. Religious festivals celebrated in the French-speaking world
	4. Expressing opinion using 'I like...'	4. I do not have a ... in my house.	4. 'I do / I do not do...' (Olympic sports)	4. Comparing where two characters live (cultural focus)
	5. Expressing opinion using 'I don't like...'	5. Present information about yourself including where you live.	5. Describe the sports that different athletes do	5. Protecting our planet (global citizenship)
	6. Consolidation	6. Consolidation	6. Consolidation	6. Consolidation
	7. Assessment	7. Assessment	7. Assessment	7. Assessment