













	Year 3	Year 4	Year 5	Year 6
Autumn	<b>The World and Its countries</b> 	<b>Catalonia Here We Come</b> 	<b>Coasts</b> 	<b>Volcanoes</b> 
	1. To identify countries of the world	1. To locate Europe on a map of the world	1. To identify coasts and features	1. To locate volcanoes using an atlas
	2 To compare regions/continents	2. To describe physical features of Spain	2. To know how physical features are formed	2. To locate using longitude and latitude
	3.. To compare regions/continents <b>Reading lesson</b>	3. To describe the characteristics of Catalonia <b>Reading lesson</b>	3. To understand erosion and how it is managed	3. To describe the structure of the Earth
	4.. To Identify the British Isles and countries	4. To plan a route from Luton to Barcelona.	4. To explore alternative energy <b>Reading lesson</b>	4. To understand plate tectonics
	5.. To know the directions of a compass	5. To plan a programme of activities for a tourist visiting Barcelona.	5. To understand the role of ports	5. To explain the formation of continents
Spring	<b>Europe, Italy and the region of Lazio</b> 	<b>The Journey of Chocolate</b> 	<b>How is Alaska Changing?</b> 	<b>How do we impact on our landscape?</b> 
	1. To name and locate cities in Italy <b>Reading lesson</b>	1.To locate where cacao is grown.	1. To use an atlas to locate Alaska	1. To know what a landscape is and how it changes
	2. To explore the physical & human features of Italy	2. To describe why cacao is a cash crop	2. To understand the Alaskan climate	2. To identify a settlement
	3. To compare Bedfordshire to Lazio	3.To identify where foods are imported from <b>Reading lesson</b>	3. To describe the human features of Alaska <b>Reading lesson</b>	3. To understand the hierarchy of a settlement
	4. To plan a journey to Rome	4. To describe how fair trade supports cacao producers	4. To understand the environmental impact of the Exxon disaster <b>Reading lesson</b>	4. To identify the differences between urban and rural land use <b>Reading lesson</b>
	5. To plan and research tourist activities in Rome	5. To investigate the supply chain of a banana	5. To present information about Alaska	5. To research and design an ideal settlement
	6. To plan and research tourist activities in Rome	6. Deforestation	6. To present information about Alaska	6. To research and design an ideal settlement

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Summer	<b>Settlements Services &amp; Land Use</b> 	<b>My Local area: housing</b> 	<b>Bradgers Hill &amp; The Lynchets Walk</b> 	<b>My local area: rivers</b> 
	1.To be able to name and describe different types of technology <b>Reading lesson</b>	1 To recognise places of interest in the local area	1. To know the difference between human and physical features	1. To describe the water cycle
	2. To use fieldwork to observe features.	2. To use four-figure grid references	2. To identify locations on an OS map	2. To identify the features of a river system <b>Reading lesson</b>
	3. To present findings from fieldwork.	3. To know about different types of housing	3. To understand topography	3. To plan a route
	4. To plan a route using a map.	4.To plan a route	4. To plan a route	4. To read 6-figure grid references
	5. To use fieldwork to observe features.	5. To create a set of directions	5. To use a planned route to walk to Bradgers Hill	5. Case Study-River Lea
	6. To present findings.	6. Present data in graph form	6. To record our observations	6. Case Study-River Severn