

RE Overview

| | Year 3 | Year 4 | Year 5 | Year 6 |
|----------|---|--|---|--|
| Autumn 1 | How do festivals and family life show what matters to Jewish people? | Why do some people think life is like a journey? How and why do people mark the significant events of life? | Justice and poverty: why does faith make a difference? | How is faith expressed in Islam? |
| | 1. Introduction to Judaism | 1. What a journey is? | 1. Fair and just | 1. Five pillars overview |
| | 2. Yom Kippur and Rosh Hashanah | 2. Baptism – Christening and adult baptism | 2. Muslim stories – Reading lesson | 2. Shahadah and Bilal story Reading lesson |
| | 3. Abraham | 3. Bar/Bat Mitvah – Reading lesson | 3. Justice and equality | 3. Zakat |
| | 4. The 10 commandments | 4. Hindu’s sacred thread ceremony | 4. Christian Aid | 4. The Qu’ran - authority |
| | 5. The Exodus | 5. Marriage - Christian | 5. Poverty | 5. Mosque |
| | 6. Passover (Pesach) Reading lesson | 6. Journeys comparing | 6. Paper bag game | 6. Night of power |
| | 7. Creation story | 7. Journeys comparing | 7. John Sentamu | 7. What’s it like to be a Muslim today? |
| Autumn 2 | Where, how and why do people worship? | What kind of world did Jesus want? | How and why do some people inspire others? Examples from religions | Creation and science: conflicting or complementary? |
| | 1. Special places | 1. Jesus - following | 1. What makes a person inspirational? | 1. How and why we exist |
| | 2. Symbols of religions | 2. Miracles | 2. Jonnie Peacock Reading Lesson | 2. Genesis 1 Reading Lesson |
| | 3. Symbols of worship | 3. Jesus’ teaching – parables | 3. People of faith | 3. Big bang theory |
| | 4. Different places of worship Reading Lesson | 4. What it means to be a Christian? | 4. Dr Hany El Banna | 4. Cosmology v Evolution |
| | 5. Prayer | 5. Response to Jesus teaching | 5. Gandhi | 5. Science or faith? |
| | 6. Write own prayers | 6. Faith makes a difference Reading Lesson | 6. Pandurang Shastri Athavale 1920–2003 | 6. Christian views |
| | 7. Design a place of worship | 7. What kind of world did Jesus want | 7. What made these people inspirational? | 7. Answer the question |

| | Year 3 | Year 4 | Year 5 | Year 6 |
|----------|---|--|--|---|
| Spring 1 | What are the deeper meanings of the festivals? | How is faith expressed in Sikh communities and traditions? Gurdwara visit | Values: what matters most to Humanists and Christians? | Why do some people believe in God and some people not? |
| | 1. Diwali | 1. Introduction to Sikhism | 1. Code for living | 1. Understand terms atheism, agnostic etc. |
| | 2. Hanukah Reading Lesson | 2. Key beliefs and beginnings Reading Lesson | 2. Perspectives on life | 2. Beliefs about God Reading Lesson |
| | 3. Shabbat research | 3. 10 Gurus | 3. Forgiveness and love | 3. Why do people believe/not believe? |
| | 4. Shabbat factfile | 4. Guru Granth Sahib | 4. Christian living Reading Lesson | 4. Science and belief in God |
| | 5. Vaisakhi | 5. Sewa | 5. Importance of values | 5. Science and belief in God |
| | 6. Lent | 6. Amrit ceremony and 5Ks | 6. Peace | 6. Beliefs in action |
| | 7. Compare to non religious celebration | 7. Amritsar | 7. Compare Humanist values against Christian values | 7. Answer question Is God Real? |
| Spring 2 | Why do Christians call the day Jesus died 'Good Friday'? | How do festivals and worship show what matters to Muslims? | What does it mean if Christians believe God is holy and loving? | What do Christians believe Jesus did to 'save' people? |
| | 1. What is salvation | 1. What Muslims believe about God? Reading Lesson | 1. Beliefs about God Reading Lesson | 1. Recount events of Holy week |
| | 2. Holy week for Christians | 2. Prayer | 2. Holy God/Loving God | 2. Sequence events of Holy week |
| | 3. Holy week Reading Lesson | 3. Ramadan | 3. Music/Worship | 3. Christian Artefacts Reading Lesson |
| | 4. How celebrate Holy week | 4. Eid- ul-Fitr | 4. Cathedrals | 4. What Christians believe about Jesus' death |
| | 5. Visitors from Salvation army | 5. Mosque - masjid | 5. Compare Humanist and Christian beliefs | 5. Jesus' death celebrated |
| | 6. Christian worship | 6. Hajj | 6. Representation of beliefs | 6. How Christians mark Jesus' death |
| | 7. Reasons behind Good Friday | 7. Speaker on Hajj | 7. Two things that matte | 7. Interpretation of sacrifice |

RE Overview

| | Year 3 | Year 4 | Year 5 | Year 6 |
|----------------------------|--|--|--|---|
| Summer 1 | What is the 'Trinity' and why is it important for Christians? | For Christians, what was the impact of Pentecost? | How do Christians decide how to live? 'What would Jesus do?' | How does faith enable resilience? |
| | 1. Why is water important | 1. Pentecost – Kingdom of God | 1. Jesus' mission statement | 1. What happens after we die? |
| | 2. Gospel Reading Lesson | 2. Events of Pentecost – Acts 2 | 2. Importance of love | 2. What is our soul/spirit? |
| | 3. Christian baptism | 3. Pentecost – what means to Christians? | 3. Parables- forgiveness Reading Lesson | 3. Reincarnation and karma greater depth |
| | 4. Art work linked to baptism | 4. Making links for Christians today | 4. Mother Theresa | 4. Judgement |
| | 5. Art work linked to baptism | 5. Holy Spirit in worship | 5. Teachings- Generous and greed | 5. Christian beliefs life and death Reading Lesson |
| | 6. Trinity | 6. Pentecost – birth of the church Reading Lesson | 6. What would Jesus do? | 6. Humanist ideas about death |
| | 7. Application for Christians | 7. Why is Pentecost important | 7. Living by values of Jesus | 7. Different ideas about what happens when we die |
| Summer 2 | How is faith expressed in Hindu communities and traditions? | How and why do people try to make the world a better place? | What helps Hindu people as they try to be good? Neasden visit | What will make our community a more respectful place? Bedford faith tour |
| | 1. Beliefs for Hindus – introduction to | 1. Messing up the environment | 1. Hindu beliefs in depth look | 1. Plural religious society |
| | 2. Faith at home | 2. Living by rules | 2. Mahabharata story – The man at the well. Reading Lesson | 2. Religions local area |
| | 3. Faith Together | 3. Zakah and Tezdaka – compare Reading Lesson | 3. Karma, samsara, moksha | 3. Co-operation between religious groups |
| | 4. How they show their faith | 4. Compare inspirational people | 4. Hindu 4 aims in life | 4. Compare places of worship |
| | 5. Divali - celebrated | 5. Christian/Islamic Aid - compare | 5. Purusharthas | 5. Respect for religions |
| | 6. Navaratri Reading Lesson | 6. Oxfam – secular charity | 6. Compare Hindus and Christians change the world | 6. What is Harmony? Reading Lesson |
| 7. Community and tradition | 7. Values and how they affect the world | 7. Assessment lesson | 7. Harmony between religions locally | |