

	Year 3	Year 4	Year 5	Year 6
Autumn 1	How do festivals and family life show what matters to Jewish people?	Why do some people think life is like a journey? How and why do people mark the significant events of life?	Justice and poverty: Why does faith make a difference?	How is faith expressed in Islam?
	1. Introduction to Judaism – Look at Artefacts - WOW	1. What is a journey?	1. Fairness WOW	1. WOW – What is Islam?
	2. Yom Kippur and Rosh Hashanah	2. Baptism – Christening and adult baptism	2. Christian and Muslim teachings reading lesson	2. Importance of five pillars
	3. Abraham and Isaac story	3. Bar/Bat Mitzvah – reading lesson	3. Justice and equality	3. How Muhammad’s teachings give guidance – reading lesson
	4. The Exodus	4. Bar/Bat Mitzvah – create a leaflet	4. Christian Aid = justice and poverty	4. The Qur’an gives guidance
	5. Passover (Pesach) - reading lesson	5. Hindu’s rite of passage	5. Paper bag game = poverty	5. Mosque as a significant place
	6. The 10 commandments	6. Marriage - Christian	6. Understand Third World poverty	6. How faith is expressed in Islam
Autumn 2	Where, how and why do people worship?	What kind of world did Jesus want?	How and why do some people inspire others? Examples from religions	Creation and science: conflicting or complementary?
	1. Special places	1. Jesus - following	1. What makes a person inspirational?	1. WOW – recreate creation art
	2. Artefacts used in worship	2. Miracles	2. Jonnie Peacock	2. Creation story – Genesis 1
	3. Places of worship – reading lesson	3. Jesus’ teaching – parables	3. People of faith	3. Compare Christian opinions
	4. Prayer – Shema and Lord’s prayer	4. What it means to be a Christian?	4. Dr Hany El Banna – reading lesson	4. Big Bang theory and evolution– reading lesson
	5. Different places of worship - research	5. Respond to Jesus teaching	5. Gandhi	5. Science and religion coexist
	6. Design a place of worship	6. Faith makes a difference – reading lesson	6. Pandurang Shastri Athavale 1920–2003	6. Creation and science: conflicting or complementary?
Spring 1	What are the deeper meanings of the festivals?	How is faith expressed in Sikh communities and traditions?	Values: what matters most to Humanists and Christians?	Why do some people believe in God and some people not?
	1. Diwali	1. Key beliefs and beginnings	1. Code for living	1. WOW - express understanding of God artwork
	2. Hanukah – reading lesson	2. 10 Gurus – reading lesson	2. Different perspectives on life	2. Understand terms theist, atheist and agnostic
	3. Shabbat	3. Guru Granth Sahib	3. Forgiveness and love	3. What Christians believe about God – reading lesson
	4. Vaisakhi	4. Amrit ceremony and 5Ks	4. Codes of living Christians try to follow – reading lesson	4. Understand Christians have different opinions about God
	5. Lent	5. Sewa	5. Importance of values	5. Why do some people believe in God and some people not?
	6. What are the deeper meanings of the festivals?	6. Amritsar	6. Peace is important	6. Assessment

	Year 3	Year 4	Year 5	Year 6
Spring 2	Why do Christians call the day Jesus died 'Good Friday'?	How do festivals and worship show what matters to Muslims?	What does it mean if Christians believe God is holy and loving?	What do Christians believe Jesus did to 'save' people?
	1. What is salvation	1. What Muslims believe about God?	1. Beliefs about God – reading lesson	1. WOW - Christian artefacts used in the Easter story
	2. Holy week (Easter) – reading lesson	2. Prayer	2. Holy God/Loving God	2. Recount events of Holy week – reading lesson
	3. Palm Sunday and Maundy Thursday	3. Ramadan – reading lesson	3. Music/Worship – Hymns and songs	3. Respond to events of Holy week
	4. Good Friday and Easter Sunday	4. Eid– ul-Fitr	4. Cathedrals/Churches	4. Examine the death of Jesus
	5. How did Jesus /Mary Jesus' mother feel at each part of the story	5. Worship	5. Compare Humanist and Christian beliefs	5. Christians beliefs about Salvation
	6. Debate - Why do Christians call the day Jesus died 'Good Friday'?	6. Hajj	6. Representation of Christian beliefs	6. How Christians mark Jesus' death – the importance of Holy communion
Summer 1	What is the 'Trinity' and why is it important for Christians?	For Christians, what was the impact of Pentecost?	How do Christians decide how to live? 'What would Jesus do?'	How does faith enable resilience?
	1. Understand the Trinity – reading lesson	1. Events of Pentecost – Acts 2	1. Importance of love	1. What happens after we die?
	2. What is the Trinity?	2. The story of Pentecost – reading lesson	2. Jesus' mission statement	2. What is our soul?
	3. Jesus' baptism	3. Holy Spirit symbols	3. Parables- forgiveness – reading lesson	3. Reincarnation and karma
	4. How Trinity is shown by Christians?	4. Holy Spirit	4. Mother Theresa	4. What is meant by Judgement?
	5. Represent Christian beliefs	5 Pentecost – birth of the church	5. Teachings- Generosity and greed	5. Christian beliefs life and death – reading lesson
	6. Why is the Trinity important for Christians	6. Holy Spirit art	6. What would Jesus do?	6. Humanist ideas about death and dying
Summer 2	How is faith expressed in Hindu communities and traditions?	How and why do people try to make the world a better place?	What helps Hindu people as they try to be good?	What will make our community a more respectful place?
	1. Beliefs for Hindus – introduction to	1. Organisations	1. Hindu beliefs in depth look	1. Plural religious society
	2. Faith at home	2. Religious teachings – reading lesson	2. Mahabharata story – The man at the well – reading lesson	2. Religions in local area
	3. Faith in the Mandir	3. Jewish teachings	3. Karma, samsara, moksha	3. Co-operation between religious groups – reading lesson
	4. Navratri – reading lesson	4. Desmond Tutu	4. Hindu 4 aims in life	4. Show respect for religions
	5. Diwali - celebrated	5. CAFOD	5. Ashramas – journey of life	5. Local community harmony
	6. How Hindus show their faith?	6. Annie Besant - Humanism	6. Compare how Hindus and Christians change the world	6. Harmony in religions