

William Austin Junior School Accessibility Plan

William Austin Junior School Accessibility Plan 2018-2019

The School Environment			
Main priorities	Action to be taken	By when:	Outcome:
Start rolling programme of providing 'pinch protection' on doors	Site Agent to be made aware – Sylvia Douglas & Jo Adams Look at costings Start with Year 3	Summer 19	Not completed - ongoing
Ensure access to Year 5 area and classrooms for pupils with a physical disability	Contact occupational therapist Site agent to level access to the classroom Plan access route to and from the classroom	Summer 19	

The Curriculum:			
Main priorities	Action to be taken	By when:	Outcome:
Consistent use of red cat microphone system in classes	Staff to inform IT department when equipment is not working Inclusion Manager and Assistant SENCO to carry out Learning Walks on regular basis to ensure in place in all classrooms	Summer 19	On going
Visual time-table to be up in classes at all times – updated on a daily basis	Ensure all class teachers have copies of all the cards	Summer 2019	On going

Information:			
Main priorities	Action to be taken	By when:	Outcome:
Keep parents up to date with SEND information	SEND item to form part of the regular School Newsletter Termly SEND Parent Support Group	On-going	
Ensure that reasonable adjustments are made for pupils with a disability, medical conditions or other access needs	All staff to be made aware of pupils with disabilities and medical needs. Plans and procedures in place to ensure medical needs are met	On - going	

The School Environment			
Main priorities	Action to be taken	By when:	Outcome:
Ensure access to Year 3 area and classrooms for pupils with a physical disability	Access visit to be arranged for Y2 pupil starting in September 2017 Contact Kirsty Mitchell, Occupational Therapy Service	Access visit to be arranged for summer term 2017	Action completed
Start rolling programme of providing 'pinch protection' on doors	Site Agent to be made aware – Inclusion Manager & Headteacher Look at costings Start with Year 3	Started by end of autumn term 2017	Not completed - ongoing
Level off ground to improve access from Upper Playground to the field.	Site Agent to be made aware –Inclusion Manager & Headteacher Site Agent to carry out necessary work	Beginning of summer term 2018	Action Completed

The Curriculum:			
Main priorities	Action to be taken	By when:	Outcome:
Visual time-table to be up in classes at all times – updated on a daily basis	Ensure all class teachers have copies of all the cards Inclusion Manager and Assistant SENCO to carry out Learning Walks on regular basis to ensure in place in all classrooms	September 2018	Learning walk
Work stations to be incorporated into all classrooms – particularly where there is a real need [e.g. pupils with ASD/ SEMH]	Ensure all class teachers have copies of all the cards Inclusion Manager and Assistant SENCO to carry out Learning Walks on regular basis to ensure in place in all classrooms	Spring term 2018	In place in classroom for pupil particular pupils Need to complete
To improve access to teaching and learning for pupils with specific learning difficulties	Inclusion Manager and Assistant SENCO to provide INSET for whole staff	By end of Spring term	Secure for TA – Regular training have taken place Need to complete with whole staff
Consistent use of red cat microphone system in classes	Staff to inform IT department when equipment is not working Inclusion Manager and Assistant SENCO to carry out Learning Walks on regular basis to ensure in place in all classrooms	Spring 18	Ongoing

Information:			
Main priorities	Action to be taken	By when:	Outcome:
Better use of parent text messages to inform parents of up and coming events	Head to discuss with Office Manager Up and coming events to be discussed at SMT/AL meetings and Office staff informed	Autumn 2017	completed
Use of praise pads to be used on a regular basis by all staff to inform parents of good work, effort and behaviour	Behaviour TAs to share with staff at whole staff meeting Pads to be made available in all classrooms Deputy Head and Behaviour TAs to check on use	Autumn 2017 and ongoing	completed

This policy will be monitored and reviewed by the full Governing Body on an annual basis.

Policy updated: April 2019

Staff responsible: Sylvia Douglas

This policy was ratified by the Governing body on: 1st May 2019

Signed on behalf of the Governing Body: _____(signature)

_____ (printed)