



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Achieved School Games Gold Mark 2017-18.	

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	40%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	24%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	10%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £21,950		Date Updated: 11/01/2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
A-Life Workshops	All children take part in active and educational workshops.	£1846.00	<ul style="list-style-type: none"> The workshops aim to deepen the understanding of the importance of leading a healthy active lifestyle. 	Build upon this knowledge with all pupils. Encourage pupils to put what they've learnt into practice. For example, healthy eating.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Scooter Racks	All children encouraged to 'scoot to school'. We have created a zone for scooters to be stored during the school day.	827.00	<ul style="list-style-type: none"> Children are scooting to school; starting the day off in an active way. 	Lifelong installation for all year groups to access. Continue to push the scoot to school campaign.	
Sports for all Day	Hamster Zorb Funtime Bounce Archery	990.00 1664.17 784.00	<ul style="list-style-type: none"> All children try something new on this day. Access to a variety of sports. 	Children can develop new skills, are out of their comfort zone at times which encourages all pupils to overcome new	

Projector	Installation of projector	1220.17	<ul style="list-style-type: none"> • Use of ICT in PE lessons • Promotion of sports clubs and information throughout school day for all children to view. 	<p>challenges.</p> <p>Children are reminded daily of the importance of being active in PE and leading a healthy active lifestyle.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Paul Blunt (Active Education). NQT support for Games.	Timetabled support for teachers who require some guidance within their Games teaching.	1538.50	<ul style="list-style-type: none"> Confidence in delivery of different sports More 'active time' for all. Evident differentiation in lesson Use of teams. 	Deepened understanding to teach different sports.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continued employment of additional qualified sports coaches to provide pupils with opportunities to participate in a variety of sports clubs both before and after school at lunchtimes	<ul style="list-style-type: none"> 1x football 1x dance 1x cheerleading 	£240.00 £285.00 £836.00	<ul style="list-style-type: none"> Increased pupil participation – more children per week participating in an extra-curricular physical activity. Improve standards within curriculum PE. Improved behavior and attendance Improved attitudes to PE and School Sport Increased awareness of pupils in how they can lead a healthy active lifestyle. 	Continue the use of these coaches and encourage as many children to participate in these clubs as possible.
Additional achievements:				

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
TRANSPORT- coaches hired to transport more children to fixtures.	Bus allows more children to access each fixture.	£100.00	<ul style="list-style-type: none"> • A greater number of children attending clubs. • A greater number of children chosen to attend external competitions. 	Children often talk about the competition and will want to attend again, this will help participation numbers at extra-curricular clubs.