



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



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SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Achieved School Games Platinum Mark 2018-19. Sustrans Big Pedal – Number 1 in the Country for % of children actively travelling to school. We achieved the Bronze Modeshift Stars accreditation for encouraging active travel to and from school.</p>	<p>Look into ways to encourage children to be more active in competitive environments.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	21.3%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	32%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	10%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No (starting this in the next academic year).

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £21,950	Date Updated:20/12/2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Leadership Training- encourage our PP children and more able to deliver activities in a clear and precise manner whilst enhancing their confidence and self-esteem.	Weekly meetings with sports leaders, received sports leader training and delivered a festival to our lower school.	3995.00	<ul style="list-style-type: none"> Positive relationships built amongst year groups and peers. Children develop their confidence and self-esteem working with each other and delivering set tasks to others. 	Will continue to deliver festivals throughout the academic year. The group is a mixture of Year 5 & 6 so next year will train a new group to create a bigger group.
Fitness Equipment	Encourage active play in break and lunchtime, whilst socialising with peers.	2562.00	<ul style="list-style-type: none"> Children engaged in purposeful activity at break and lunch time. Children engaging with peers whilst being active 	High levels of sustainability for all involved as the equipment is durable for all weathers and performers.
Purchase 30 scooters for both extra-curricular and curriculum time activity.	Source scooters for children taking into account safety and storage space.	1516.56	<ul style="list-style-type: none"> Children working individually and being active. Working hard without being aware as they enjoy using them. 	Purposeful early arrivals at school to participate in scooter club. High levels of sustainability with this equipment.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
EQUIPMENT – Sportshall Athletics. We delivered a unit of work based around Sportshall Athletics. We also entered the Sportshall Athletics Competition for all Year 3, 4, 5 and 6.	Continue to enter this competition, also deliver as a unit of work to each group.	138.50	<ul style="list-style-type: none"> Pupils enjoying the different aspects to Sportshall Athletics; running, jumping and throwing. 	The equipment will be used for many years, a club at lunch has helped all children access the many different events.
FOOTBALL GOALS- children have access to age appropriate football goals for all fixtures.	Have used these indoors and outdoors, allows children to develop hand eye co-ordination alongside teamwork and communication.	313.00	<ul style="list-style-type: none"> Children enjoying playing in goal and scoring. Develops confidence throughout whole game. 	Keep using them for fixtures and in lessons where appropriate.
Artificial grass	All children encouraged to ‘scoot to school’. We have created a zone for scooters to be stored during the school day.	1800.00	<ul style="list-style-type: none"> Children are scooting to school; starting the day off in an active way. 	Lifelong installation for all year groups to access. Continue to push the scoot to school campaign.
Activity Trackers	Children encouraged to become more aware of how much they move. During PE lessons children are chosen to wear an activity band.	324.80	<ul style="list-style-type: none"> Competitive element to compare with peers Children conscious of ‘how many steps’ they’ve completed. 	Continue to monitor and track the outcomes of the bands, look at introducing to whole class and recording, comparing data. Link to Maths.
Sports Wear	Sports kit purchased for use at competitive competitions.	336.33	<ul style="list-style-type: none"> Pupils enjoy wearing the kit and feel a sense of teamwork. 	Continue to wear the kit to fixtures.
Sports Day- medals and stickers	Children will receive medals if they place 1 st , 2 nd or 3 rd – all other places receive a sticker.	387.92	<ul style="list-style-type: none"> All children want to receive a medal. Reward for hard work and winning. A strong competitive element is visible- creates 	Children feel proud to have taken part and have something to show for this event in many years to come.

a good atmosphere.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Paul Blunt (Active Education). NQT support for Games.	Timetabled support for teachers who require some guidance within their Games teaching.	3995.00	<ul style="list-style-type: none"> Confidence in delivery of different sports More 'active time' for all. Evident differentiation in lesson Use of teams. 	Deepened understanding to teach different sports.
Fitter Future Subscription	An online fitness programme for all children to take part in both inside and outside of school.	495.00	<ul style="list-style-type: none"> Pre-planned physical activity, to help non specialists when it's a wet weather lesson Encouraging activity in and around the classroom setting when appropriate. 	A year subscription; if this is a success we will continue to subscribe. The activities will also help all staff repertoire.
Equipment checks- Sportsafe	Our equipment is checked annually to ensure it meets the health and safety requirement.	70.00	<ul style="list-style-type: none"> Children can use the equipment year after year to help with progression through a variety of skills. Equipment is looked after and checked to encourage best practice. 	The equipment can be used year after year. Our specialist gym equipment is of the highest quality and will last a long time if we look after it correctly.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				27%
<p>School focus with clarity on intended impact on pupils: To ensure there is a girls football club at William Austin Junior School</p>	<p>Actions to achieve: Hire an external coach to provide a girls after school club.</p>	<p>Funding allocated: £540.00</p>	<p>Evidence and impact:</p> <ul style="list-style-type: none"> Increased participations of girls playing football Improved quality of football skills and knowledge To be able to get a girls team ready for the Play Football Girls Tournament. 	<p>Sustainability and suggested next steps: Enter the Play Football Girls Tournament</p>
<p>Continued employment of additional qualified sports coaches to provide pupils with opportunities to participate in a variety of sports clubs both before and after school at lunchtimes</p>	<ul style="list-style-type: none"> 1x football 1x cheerleading 	<p>£540 £1764.00</p>	<ul style="list-style-type: none"> Increased pupil participation – more children per week participating in an extra-curricular physical activity. Improve standards within curriculum PE. Improved behavior and attendance Improved attitudes to PE and School Sport Increased awareness of pupils in how they can lead a healthy active lifestyle. 	<p>Children are able to participate in a number of competitive environments. They are also able to develop their knowledge in a variety of sports outside of the curriculum.</p>
<p>Dell Farm – problem solving for PP children</p>	<p>12 selected children taking part in problem solving activities.</p>	<p>£60.00</p>	<ul style="list-style-type: none"> Open opportunities for children who may not get to try certain activities. Children to learn vital skills such as team work, communication and problem solving. 	<p>Children are more confident in themselves, have a better rapport with staff members and are able to share their experience with their peers.</p>

Sports for all Day	<ul style="list-style-type: none"> • Climbing wall • Bungee run • Obstacle Course • Zorbing • Spider Climb • Football Darts • Archery 	£3600	<ul style="list-style-type: none"> • Children to have an opportunity to try something new and something fun in a safe environment. 	All children are able to try something new, some children overcome fear and challenges.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
TRANSPORT- coaches hired to transport more children to fixtures.	Bus allows more children to access each fixture.	£200.00	<ul style="list-style-type: none"> • A greater number of children attending clubs. • A greater number of children chosen to attend external competitions. 	Children often talk about the competition and will want to attend again, this will help participation numbers at extra-curricular clubs.
Affiliation to Luton Junior Schools Competition	Attending a variety of competitive sports for all Year groups and abilities.	£255.00	<ul style="list-style-type: none"> • A greater number of children attending clubs. • A greater number of children chosen to attend external competitions. 	Children often talk about the competition and will want to attend again, this will help participation numbers at extra-curricular clubs.