



## Value of the Month 'Forgiveness'



### William Austin Wizards

South America	Salahuddin	Mahreen
Asia	Amirah	Abdul
Europe	Yusuf	Sara
Africa	Aneisha	Yusuf
North America	Ubaid	Amaya
Van Gogh	Inayah	Zaynab
Picasso	Zaynab	Daawud
Monet	Adam	Zainab
Baker	Hamza	Amelia
Hepworth	Maya	Sakariye
Mars	Humayrah	Yusuf
Venus	Hiba	Zayan
Neptune	Junayna	Tazim
Jupiter	Yusuf	Amina
Saturn	Ihsaan	Amna
Goodall	Haadiya	Samiullah
Curie	Fatimah	Ahad
Newton	Younus	Isha
Hawking	Dayaan	Safa
Einstein	Talha	Faizah

Dear families

Welcome to this edition of our newsletter. It's been a busy week in school - the children are working really hard and enjoying their learning. I have also been impressed with all the work the children are turning in on Google Classroom - well done. It's great to see how you are all coping so well. Remember to log onto Google Classroom on Friday at 2:30 to see the Wow work we are celebrating!

Parents - please make sure your child is ready to work by 9am in the morning - just like when they come to school. Teachers are telling me they are phoning home to find that the children are often asleep until mid or late morning.

Routine is important for us all, so please make sure you stick to the timings of the school day.

It looks like we may get some snow on Sunday! Keep warm and enjoy it if it comes.

Please take care of each other, keep safe and get in touch with us if you need to.

Take care,  
Mrs Adams

#### Author of the Month - Michael Morpurgo

1. War Horse
2. Kensukes Kingdom
3. The Butterfly Lion



#### Cool Website

Check out [Shaun's Game Academy](#), an amazing website where you can create your own computer game starring characters from Aardman's Shaun the Sheep. The website uses Scratch based programming, which those of you in year 5 and 6 should be familiar with, though if you are younger and want to try it out there are lots of tutorials. You'll have fun, and build your coding skills!

Dear Families,

#### FAMILY CENTRE NEWS

We hope you are all safe and well. As we move into our fourth week of lockdown, well done to all parents who are supporting and encouraging their children to complete all work set. We appreciate home schooling is not easy but essential to ensure your child is learning and not falling behind with their education. **May we also stress children are not on school holidays but do need 'fun' time once all daily work done.**

#### TOP TIPS FOR HOME SCHOOLING

- **START EARLY AT THE SAME TIME EACH DAY:** Routine is important for good sleep and mental health, for both you and your children. School starts at a set time, so make sure you are ready and stick to the timetable.
- **GET DRESSED PROPERLY LIKE TEACHER AND STUDENT:** Getting showered and dressed is important to divide sleep and school.
- **STRUCTURE YOUR DAY LIKE A SCHOOL DAY:** Teaching time, activity time, play time and lunch time - just like their normal school routine
- **TURN OFF YOUR PHONE:** How are your children meant to feel involved if you are checking emails?
- **SET ASIDE BREAKS FOR TV, IPAD AND EXERCISE:** Use these times to schedule work emails or calls
- **TAKE EXERCISE:** Depending on where you live, if you have a garden or not - try and get some fresh air, this also allows you some headspace
- **FINISH AT A SET TIME, BEDTIME AT A SET TIME:** By getting a routine drilled in early on, you can try and get the children to sleep at a sensible time, thereby giving yourself some space to work if you need to

#### Support Numbers

Go Dharmic	Global food distribution programme	02071128853
Discover Islam	Charity based at 37c Upper George Street	01582 452356
Luton IDVA	Domestic Abuse/Violence	01582 488777 <a href="mailto:idva.luton@victimsupport.org.uk">idva.luton@victimsupport.org.uk</a> Monday to Friday: 8am to 5pm

**STAY SAFE, WASH HANDS and KEEP YOUR DISTANCE**

Experiment Planning: Water Resistance

Vocabulary you can use to complete the questions below:

speed    streamline    shape    water resistance more    less

boat    pointed    flat    curved    low    high    smooth    surface  
push

**My learning question:** Will the boat encounter more or less water resistance if it is streamlined in shape?

If it is streamlined then it will encounter less water resistance.

**What could you change?**

I could change the equipment I am going to use.

**What will you change?**

I will change the designs I make for the boat.

**What could you measure/observe?**

I could observe the speed of the boats.

**What will you measure/observe?**

I will observe the speed of the boats.

**What will you keep these the same?**

I will use the same paper or cardboard.

**When you change the design, what will happen to the speed at which the boat travels and why?**

I think the speed might slow down because the markers might make it soggy in the water.

Record your boats' time taken to go from one end to the other of the container that it is in (bath/tray etc.)

Shape of boat	Test 1 Time (seconds)	Test 2 Time (seconds)	Test 3 Time (seconds)	Average Time (seconds) (add up all 3 times then divide by 3 to get your answer)
Canoe	5 seconds	9 seconds	8 seconds	21 seconds
Sail boat	6 seconds	6 seconds	5 seconds	17 seconds
Rowing boat	10 seconds	10 seconds	10 seconds	30 seconds
Kayak	7 seconds	8 seconds	11 seconds	25 seconds

**Which boat was the fastest and why do you think that is?** Use the vocabulary above to help you answer this question.  
The fastest was the sail boat which was 17 seconds and I think it was the fastest because it had a streamlined shape therefore it moved through the water the fastest.



Haaris (South America)

Unsa (Saturn Class) has worked extremely hard to learn about and consider the effects of water resistance and has carried out an experiment to understand which objects, when travelling through water, encounter more or less water resistance.

A Visit to the Gurdwara

Imagine you have visited the Gurdwara in the BBC clip, and that Simran has shown you around. Write a diary entry about your visit.

You could include:

- What happens at a Gurdwara
- What you had to do to show respect in the Gurdwara
- What you saw or heard in the Gurdwara, and what you thought about it.
- What a Langar is, and how Simran gets involved to practice sewa (perhaps you might have joined in too!)
- You could make comparisons to other holy buildings.

Remember to include your own thoughts and feelings!



Safa (Hawking)

Dear Diary... 20.01.2021

In the morning I went to the Gudwara. Before I entered the Gurdwara, I took my shoes off then washed my hands. After I washed my hands, I covered my head to show respect. The word Gurdwara is a panjabi word, if you don't know what the Gurdwara is... it is a place where Sikhs worship. When I entered the Gurdwara, I sat on the floor and crossed my legs and did not point my feet toward the holy book because it is disrespectful. I sat down on the man's side because in the Gurdwara men and womens sit on the different sides. In the Gurdwara, when we started eating, we sat on the floor to show that everyone is equal and no one is rich or poor. Today I liked my trip in the Gurdwara and I learned how Sikhs worship.

Hamza (Baker)

**RE**

In RE year 3 are looking at the meanings behind the festivals this half term. Year 4 are looking at Sikhism and making comparisons to Islam. Year 5 are looking at Humanism and making comparisons to other religions studied. Year 6 are looking at why or why not people believe in God. Children enjoy their RE lessons and particularly like handling different artefacts from the religions.

**Year 3**

Year 3 have had an amazing week learning from home. Everyone is working very hard and the standard of work is getting better and better. All of the Year 3 teachers have been amazed at how fast the children's computer skills are improving. This week the children have drawn some absolutely brilliant Roman soldiers and have written fantastic fables about two animals that start out enemies and become the best of friends. Thank you to all the children and parents for making our home learning so successful. Miss Thingsaker & the Year 3 team

**Year 4**

Year 4 have been working extremely hard on Google Classroom. Teachers have been really pleased with the increased attendance and we are pushing to ensure that all our children are coming on daily and completing all pieces of work. Teachers are available throughout the day to support the children on their work so remind the children that they can ask questions via the steam or private comments and teachers will do their best to get back to them as promptly as possible. Please continue to encourage your child to start early in the morning so they have enough time to complete ALL tasks. We want to thank you all for the continuous support during these difficult times. Stay safe. Mrs Chowdhury and the Year 4 Team

**Year 5**

Year 5 are have been learning to write instructions in English this half term, they have researched and started to plan their own instructions based on Bear Grylls' adventures. In Maths, we have moved on to division and the children have been referring back to part-whole and other models to support their learning. They benefit greatly from watching the attached videos so please encourage them to keep referring back to them. Some children are staying up increasingly late in the evenings - do reassure them that they need to adhere to normal school day times. As always, we value your support, stay happy and healthy. Mrs Hussain and the Year 5 Team

**Year 6**

In Year 6, we have been learning to write explanation texts. Children have learnt how to link their ideas using semi-colons and write cause and effect sentences. Teachers have been delighted with the children's work explaining how a polar bear is adapted to its Arctic environment. In maths, we have reached the end of a unit on decimal numbers, where children have explored numbers with up to three decimal places. Next, we will be learning about percentages. Thank you for supporting your children in their home learning. Please continue to ensure children watch the video lessons and complete the tasks set by their teachers. Mr Gilligan and the Year 6 team

## Remote Learning

### **Diminishing the Digital Divide - alternative devices**

Google Classroom and Microsoft Teams can be opened on Xbox and Playstation. There isn't an app that the students can add to their consoles. Instead, they have to use the built-in browsers that come on the two devices. On Xbox, it is Microsoft Edge. On Playstation, it is the "www" browser. Your students will probably know how to find the browsers on their consoles, but if not, each one has a search function they can access on the home screen.

Once the browser has been opened:

1. Type in [classroom.google.com](https://classroom.google.com) - Opens in a new browser tab in the URL bar.
2. A prompt for a Google account will appear.
3. Type in the [wjps.org](https://www.wjps.org) - Opens in a new browser tab email and password

The Classroom home screen will open up.

If pupils have a keyboard they can plug in, they will have a much easier time of navigation. Otherwise, they will have to use their controllers to click on the classroom tiles, open up assignments and type. Here are some videos to help:

[How to login with Google Classroom on the XBox](#)

[How to Use Google Classroom on Your Xbox One and PlayStation 4](#) - Submit Assignments on Your Consoles

[Connect To Teams Using XBOX ONE or Playstation 4](#)

Here are a couple of useful links: [How to access Google Classroom \(and other sites\) using Xbox or PlayStation](#)

<https://www.youtube.com/watch?v=TRITouSq2pl>

### **Remote Learning - support from the BBC**

From Monday January 11th, CBBC channel will feature three-hours of primary school shows to ensure that all kids can watch programming if they don't have the internet. All of this will sit alongside the existing BBC Bitesize content, which will be available on the Red Button. Similar to the first lockdown last year, Bitesize Daily shows will be accompanied with special archive broadcasts of factual, drama that reflects the curriculum. Programmes begin 9am with BBC Live Lessons and Bitesize Daily. All episodes will be on iPlayer.