

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

1. Communication with your child will be made via the stream on Google Classroom or by phone.
2. Your child's class teacher will ascertain if any physical resources are required to complete the work and will collection/delivery.
3. Teaching videos and subsequent tasks will begin to appear on Google Classroom on the first day of pupils being sent home. By the second day, a full programme of work will be made available.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach broadly the same curriculum remotely as we do in school.
- Teachers will upload pre-recorded video content of lessons that would have been taught in school. Lesson content is adapted so that it is suitable for remote learning but the key learning points will be the same.
- The pace at which the children move through the curriculum may be altered in response to the needs of the children.
- The children will be notified, via the class stream, the list of activities that will need to be completed each day.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education will take pupils broadly 4 hours each day. This time will include:

- Watching pre-recorded video content of daily lessons.
- Completing tasks and activities as per the curriculum.
- Responding to and acting upon feedback from the teacher.
- Interacting with the class stream (challenges, sharing work etc)
- Watching assemblies and other acts of collective worship/ celebration.
- Taking part in physical activity challenges

Accessing remote education

How will my child access any online remote education you are providing?

Online remote education will be accessed via G suite for Education. Your child will have access to:

- A 'Google Classroom' managed by their class teacher. This virtual classroom allows:
 - Access to teaching content and associated tasks to be completed
 - Interaction with the class teacher through private comments on pieces of work
 - Interaction with other children via the class stream

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. Where possible, we take the following approaches to support those pupils to access remote education:

- Provide the loan of a laptop for children to complete their work
- Issue WIFI connectivity

Where the above are not a possibility we will provide:

- A paper pack of resources for children to work through on a daily basis.
- Stationery packs where necessary.
- Regular telephone 'check ins' with your child's class teacher to support with the successful completion of tasks.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching — WAJS staff
 - Where possible, our teachers will upload recordings of themselves delivering lessons in a way that your child will be familiar with.
 - Recorded teaching will generally be delivered by a member of staff in your child's year group.
- Recorded teaching — other
 - Carefully selected recordings from third parties will be uploaded for your child to watch when it is not possible for a member of WAJS staff to do so, or your child's class teacher deems it more appropriate.
 - This will include content from Oak National Academy and White Rose Maths
- Printed paper packs produced by WAJS staff
 - Carefully selected resources that aim to match the school curriculum where possible.
 - Resources are designed to be accessible with limited instruction e.g. retrieval type activities (content your child is already familiar with).

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

It is an expectation that your child will:

- complete all daily tasks set by the teacher
- watch all video content before completing tasks
- complete each piece of work to the best of their ability
- respond to feedback from the teacher by making corrections and editing work etc
- ask for help via the private comments if they are stuck

It is an expectation that parents and carers will:

- support their child adhere to the above points
- establish a suitable daily routine, e.g. being ready to learn by 9am
- ensure your child completes the work at the earliest possible opportunity. This will allow your child's class teacher to give prompt feedback so that they can make corrections as necessary.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We aim for all children to approach working remotely to the best of their ability. Your child's class teacher will therefore be keeping a daily register of engagement with remote learning tasks.

Your child's class teacher will monitor:

- That all tasks are completed every day
- That the work submitted is complete
- That the work produced is to the best of the child's ability
- That corrections are being made following feedback
- That interactions with others on the stream is positive

If monitoring leads to any concerns, a phone call will be made by a member of staff to resolve the issue at the earliest opportunity. If unresolved, the family worker team will be assigned to support further.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

It is our aim that your child will receive feedback on each piece of work that they submit. This feedback could be:

- A comment to praise or encourage
- A score, mark or grade
- Highlighting sections of work indicating where corrections are needed
- Written comments when misconceptions have occurred.

Feedback will generally be given to pupils in the private comments on work submitted. Where appropriate the teacher may also:

- Make telephone contact to explain something verbally
- Record a video to give individual or whole class feedback
- Share examples of successful pupil work for others to see

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Providing lessons that are matched to the child's needs
- Adapting tasks so that they are suitable
- Providing TA support via phone call
- Providing personalised feedback (written/video) when work is submitted
- Creating personalised targets and support plans for pupils who are working remotely
- Providing work that is suitable for children who are new to learning English
- Providing social interaction and spoken activities for children who are new to learning English in 'Zoom' classes.

Where computer-based tasks are not accessible, further support will be given in the following ways:

- Paper packs of work which address individual pupil needs
 - Regular feedback and contact from the teaching assistant to ensure that the children understand the tasks
 - Physical resources for identified pupils where appropriate
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Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where individual pupils need to self-isolate but the majority of their peer group remains in school, remote education will differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

The key differences between the above approach and that for isolating individuals:

- Teaching videos will be provided from third party providers, including:
 - White Rose Maths
 - Oak National Academy
 - BBC Bitesize

- Pupils will receive at least 1 'check-in' phone call a week from the teacher or TA