

Action Plan for Catch-up Funding (2020-2021) Provisional Grant - £46,400

SDP Objective 1.1 to continue to develop a broad curriculum that supports learning Action: To ensure that the recovery curriculum is meeting the needs of our pupils

Objective/action	Success Criteria	Money spent/allocated	Evidence and impact	Next Steps
To reduce the attainment gap between disadvantaged pupils and all pupils	<ul style="list-style-type: none"> • Purchase Chromebooks in addition to Laptops given by the DfE • Provide pupils with devices for remote learning during lockdown (priority PP) 	<p>40 Chromebooks purchased</p> <p>Total spent - £10,800</p>	<ul style="list-style-type: none"> • Identified pupils issued with a device for home learning • Pupils accessed the daily remote learning from home during Lockdown • Daily contact with their teachers and peers during Lockdown 	<ul style="list-style-type: none"> • After lockdown, devices used in school for AR, TTRS and in lessons to support learning • Devices issued to identified pupils if pupils/ classes have to isolate during school time
To reduce the attainment gap between disadvantaged pupils and all pupils in reading	<ul style="list-style-type: none"> • Purchase Accelerated Reader to promote reading for pleasure and improve reading comprehension • Purchase Star Assessments to monitor progress • Purchase MyOn for pupils to have access to books online • Train teachers to use AR, Star Assessments and MyOn • Undertake Baseline assessment for pupils using Star Assessments and use to monitor progress 	<p>Accelerated Reader for whole school (including staff training, MyOn, AR, Star Assessments)</p> <p>£19,636 (3-year subscription starting from April 2021)</p>	<ul style="list-style-type: none"> • From April 2021 - All teachers/SMT trained to use AR, Star Assessments and My On • Pupils have access to a range of texts online to access at school and from home during weekends, holidays, isolating and lockdowns. • Baseline using Star Assessments to monitor progress • Pupils motivated and engaged in their reading • Pupil reading comprehension improved • Gap between disadvantaged and all pupils narrowed 	<p>From April 2021</p> <ul style="list-style-type: none"> • AR promoted and competitions set by English Lead • Teachers motivate pupils to use AR and MyOn and run competitions • Teachers analyse data to ensure pupils are using AR • Half termly/termly assessments carried out on Star Reader • SMT monitor progress
To reduce the attainment gap between disadvantaged pupils and all pupils in reading and maths	<ul style="list-style-type: none"> • Use assessments to identify gaps and pupils not on track • Two conferencing sessions for all teachers to target pupils in reading and maths 	<p>HLTA cover (2 hours per teacher in all year groups)</p> <p>£638.80 x 13 weeks = £8304.40</p> <p>NTS reading and maths assessments for years 3 – 5</p> <p>Total spent - £1584 x 3 terms = £4752</p>	<ul style="list-style-type: none"> • Tests administered and pupils not on track for WA and GD identified, with a focus on disadvantaged pupils • Gaps in knowledge identified and interventions planned • Teachers receive two sessions for conferencing (one for maths and one for reading) • Interventions show progress in reading and maths standardised scores • Gap reduced between all pupils and disadvantaged pupils 	<ul style="list-style-type: none"> • Monitor conferencing sessions • Measure the impact of the sessions • Analyse results to measure progress
		<p>Total spent = £43,492.40</p>		