



## Value of the Month 'Responsibility'



## William Austin Wizards

South America	Aaizah	Ali-Asghar
Asia	Rayyan	Barakah
Europe	Aimen	Ehsan
Africa	Furqan	Zainab
North America	Isa	Kulsum
Van Gogh	Sarbaz	Eshmaal
Picasso	Ilma	Zayn
Monet	David	Mariyah
Baker	Danyal	Isaam
Hepworth	Zainab	Shayan
Mars	Sahar	Fatima
Venus	Fatima	Jumaina
Neptune	Aaira	Furqan
Jupiter	Hibba	Hassaan
Saturn	Umar	Ayesha
Goodall	Sumaya	Hamza
Curie	Alishba	Musa
Newton	Zsolt	Ajwa
Hawking	Sahar	Kashif
Einstein	Zahra	Talha

Dear families

Welcome to this edition of our Newsletter.

The children have been enjoying the science workshops that have been taking place last week and this week and have had an exciting science day today when they have been carrying out many science experiments and having fun exploring and investigating.

In assembly, last Friday, I really enjoyed learning so many new facts about the continent South America in South America's 90 seconds with... Today it's the turn of Mars class - I can't wait to find out more interesting facts about this strange planet.

Please remember to keep your child's dinner money account topped up as it is really important to stay in credit.

Many families will be celebrating Eid next week and so I wish you all Eid Mubarak and hope you have an enjoyable time celebrating with your family.

Let's hope for better weather this weekend! It has been really cold lately for this time of year.

Take care,  
Mrs Adams

### Author of the Month - Andy Griffiths



- Andy Griffiths was born on 3rd Sept, 1961 in Australia.
- When he isn't writing he loves reading, listening to music, running, cycling, swimming, and staring out the window.
- In Australia, Andy's books have sold over 10 million copies, won 80 children's choice awards and 10 Australian Book Industry Awards—including Book of the Year in 2015.



### Attendance

The class with the highest attendance is:

**Picasso - 96.9%**



### Cool Website

Is English a second language? Do you want to improve your vocabulary and English skills? [Learn English Kids](#) is a great website, especially for those of you who might not use English at home. It's full of fun games and activities created to support your word skills. Great to try out by yourself, or with a parent. The website also includes lots of fantastic traditional stories to listen to.

### PE Kits

Currently, due to the Coronavirus pandemic, children are coming into school wearing their PE kits on the day they have PE or Games. I would like to remind you that the girls' PE kit is a white t-shirt, black leggings and a black sweat top. If girls are wearing a headscarf it should be the normal royal blue one-piece headscarf.

The boys' PE kit is a white t-shirt, black sweatpants, and a black sweat top.

Sweat tops with large logos should **not** be worn.

### Upcoming Events:

17th May - Walk to School Week  
20th May - Favourite Shoe Day

## FAMILY CENTRE NEWS

Dear Families,

We hope you and your families are all keeping safe and well. Thank you to those families who came and picked up their lateral flow test kits. It would be lovely to see more families collecting keeping the community safe.

May I just remind you to log all your test results on the website [www.gov.uk/report-covid19](http://www.gov.uk/report-covid19) - result whether you are negative or positive. If you are positive then you and your family must self isolate and follow Government guidelines. **Children who have symptoms must go and have a PCR test. Please do not test them using the Lateral Flow Tests.** Evidence of the test needs to be provided to School Office before your child can return back to school.

**Lunch Money** - <https://www.scopay.com/login.html>

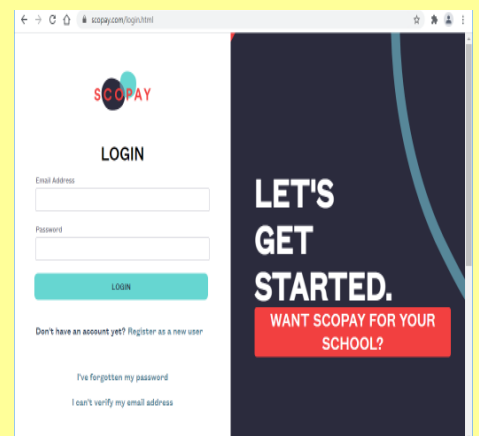
As you may or may not be aware we have now changed our catering providers and are no longer with Luton Borough Council. This means the old way of using your **BAR CODE will not work.**

To top up your child's dinner money account you will need to logon to <https://www.scopay.com/login.html>

Using your **current email address and correct password.** In the first instance please contact the School Office should you have problems doing this.

Should you not top up the account you will be asked to bring in a packed lunch or collect your child, they **WILL NOT** receive lunch.

Please contact the Office should you have any problems with doing this.



**STAY SAFE, WASH HANDS and KEEP YOUR DISTANCE**  
Please call 01582 509121 for support advice or information

### W/b 10<sup>th</sup> May 2021 Word of the week - intentions

Setting **intentions** is the act of stating what you intend to accomplish (achieve) through your actions. It is a commitment to what you want the journey to be about, as you move towards that goal. When you are intentional about something, your focus is in the moment: who you are, what you do and why you do it.

**Intentions** help people stay focused in their daily lives. An intention is what you set for yourself to achieve.  
E.g. I have the intention to improve my arithmetic score. Now I need to work towards this intention.

Intentions reflect your values and they are personally inspiring and motivating. In a stressful and often overwhelming world, they remind us to be mindful about our mental and emotional health.

If you know that you want to get somewhere, the power of setting an **intention** is going to help you get there. Take a moment to set an intention for yourself... write it down and remind yourself about it every so often until you reach your goal.

### W/b 17<sup>th</sup> May 2021 Word of the week - change

When thinking about the meaning of this word in relation to a person's life, we think about situations and things changing, moving to a different position, or changing course or direction.

In life, change is inevitable (unavoidable) and can be extremely difficult to manage. Changes can include: starting a new school, moving to a new home, welcoming a new sibling home, having to live differently through a pandemic, parents going through a divorce or even losing a loved one.

When faced with changes that you cannot control, it is important to consider the things you can control, to help you cope. These can include:

- Take your time to understand what has happened, asking questions to help you
- Talk to someone you trust to share your worries about the change
- Ask a teacher or trusted adult to recommend a book that you can read to help you read about other people's experiences with similar changes that you're experiencing, so you can learn new ways of coping that others may have used
- Spend time with your friends/siblings, doing things you enjoy
- Try to stick to your usual routines if possible (sleeping at the same time etc)

### Science Ambassadors

We are pleased to share with you our Science Ambassadors:

Alyan, Fajer, Fatima, Aamna, Rizza, Ekamjot, Farhan, Salmaan, Eshmaal, Inayah, Yusra, Piritip, Maryam, Ayaan, Jana, Iqra M, Iqra K, Abubakar and Iqra I.

These children will be taking an active role in helping support science lessons, as well as setting up and carrying out practical lessons. Also, they will be helping maintain the Willow Garden and run science clubs (when it is safe to do so).

All the teachers at WAJS are really looking forward to the extra support from these superstars!

Mr Ahmed

### Year 3 Fab Science

Wednesday 28th April 2021 was the best day! We had so much fun because it was science day.

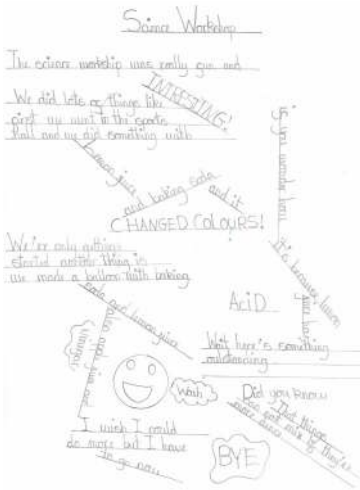
The activities we did were Density challenge, Skittles in water, Mentos and lemonade, Coke in coin, float or sink & gummy tower. Our favourite was Mentos and lemonade because it exploded!  
Aaizah & Zahra (South America)

### Year 4 Fab Science

On Wednesday we had science day. At 9:00 after washing our hands we went to the hall. Lara from Fab Science helped us make a pingpong ball hold water by filling a glass with water and clog it with a pingpong ball. Next we made it float by blowing it with a hairdryer!

### Year 6 Fab Science

This week, Year 6 enjoyed a fantastic science day learning all about forensic scientists. Children assumed the role of crime scene detectives and solved a crime by analysing handwriting and ink, footprints, DNA evidence and fingerprints.



Zaid (Mars)



### JLT—Mr Bradbury

William Austin Junior School are taking part in Royal Mail's Heroes Stamp Design Competition. This competition honours the heroes of the coronavirus pandemic... on stamps. Children are being shown how to enter on the official entry form. Children can draw in a picture of the hero or heroes of the coronavirus pandemic that they would like to see on a stamp. More information is online. <https://www.stampcompetition.ichild.co.uk/>  
The closing date for entries is 5pm on Friday 28th May 2021. So, keep the entries coming!

### Year 3

We have had another busy but fantastic week in Year 3. The children have continued to amaze us with their fraction skills in Maths and we have worked hard on learning how to use bar models to represent them. In English we have started a new unit of work this week looking at writing Explanation texts. The children are really enjoying our model text all about how a dishwasher works, although if you ask them how you might be a little surprised by their answer! In Science, we are continuing to look at what plants need to grow, and the children are growing all sorts of plants in their classrooms including sunflowers. I wonder which class will grow their sunflower the tallest. *Miss Thingsaker and the Year 3 team*

### Year 4

The children in year 4 have been working extremely hard with their writing. They have been using their imagination to write amazing newspaper reports. In Maths, children have been learning about decimals and are becoming increasingly confident. In history, the children are learning about Crime and Punishment over time and are really enjoying this topic. Remember to complete all homework and continue with daily reading and times table practice. *Mrs Chowdhury and the Year 4 team.*

### Year 5

Year 5 have been working extremely hard on writing their explanation writing unit - we've had some weird and wonderful ideas about how the moon was really formed! Be sure to ask the children about it. In maths, we have continued to revise and consolidate division and will be moving onto fractions, decimals and percentages soon. We had an amazing time in our science week and learned all about acids, alkaline and potty potions - we even blew up lemonade! Please continue with daily reading and practising times tables. As always, thank you for your support.  
*Mrs Hussain and the Year 5 Team.*

### Year 6

Year 6 children have worked hard this week to complete their discussion writing about whether or not the JLT and prefects should assume control of the school. In maths, we have been focussing on decimal numbers and will be moving on to recap the online learning we did about percentages. The children enjoyed a fantastic Science Day which included a forensic science workshop where they learnt about fingerprinting and DNA. Please continue to hear your children read on a daily basis, as well as supporting them with their English, maths and Learning Log homework.  
*Mr Gilligan and the Year 6 team*



Labaik (North America)

**Crime and punishment**  
 Design an information leaflet informing people of the kinds of punishment that there were in the past.  
 What kind of crime 'deserved' the punishment they merited?  
 You could write about: Whipping, the stocks, the pillory, hanging, the rack, the block, the guillotine, the execution chair, the stocks, whipping, etc.

**CRIME and PUNISHMENT**

**Stocks**  
 Stocks and punishment were kept in the stocks and wooden stocks were used to hold a person who is unable to control their senses for several hours.

**Pillory**  
 The pillory is a device made of wood or metal, once used in a cage with holes for securing the head and hands, used for punishment by public humiliation.

**Whipping**  
 Like the whip, whips were commonly used in the principle of generally that is the law of state and applied to it otherwise.

**Whipping**  
 A whipping or flogging with a whip is called whipping. It is a punishment for various offences such as burglary, etc.

**Whipping**  
 is a form of punishment. It is a punishment that is a form of public humiliation.

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To investigate Shang royal burials and the discovery of Fu Hao's tomb

Game: Gimme 5 facts about the Shang Dynasty:

- 1) Da Yu was the first Shang King.
- 2) Oracle bones were used to tell the future.
- 3) Lady Fu Hao was the best warrior in Shang.
- 4) There were 30 Shang Kings.
- 5) Lady Fu Hao defeated Tu Fang.

This is an oracle bone. Oracle bones are written on and were also used for predicting the future by rolling them.

This is a vase. Vases were used for storing things.

This is a cowry shell. Cowry shells were used as a currency in Shang.

*Research work on Shang Dynasty burials. WIP*

**My News**

Date: 4/5/1975 The School's Best News

**MYSTERIOUS TOMB FOUND**

Fu Hao

Last week Friday, scientists and archaeologists discovered a undisturbed tomb in Anyang and excavated it. A surprise is that it hadn't been robbed or looted by robbers! This sacred tomb was <sup>preserved</sup> <sup>undisturbed</sup> at 5.6 metres long and 4 metres wide. Inside this chamber the skeleton of a woman was found inside a red lacquered coffin. This coffin was wooden and covered in a shiny red lacquer. Under this wooden coffin, was a smaller pit that held the remains of six dogs, sacrificed for this burial.

*WIP*

Daniyal (Van Gogh)

Hiba (Venus)

To explain Ancient Egyptian beliefs about life after death

**HOW TO MUMMIFY A BODY**

And in Egyptians believed many things, one thing for sure was life after death. Mummification was a way to keep the dead. It was the way they did it before. It was the way they did it before. It was the way they did it before. It was the way they did it before.

You will need:

- Salt
- Water
- Sawdust
- Linen
- Long hair
- Honey

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**MUMMIFY BODY**

Method

1. Wash the body from the water in the river Nile.
2. Make a cut on the left side of the body.
3. Remove the organs except the heart (it was believed it was the intelligence source).
4. Use a hook and take out the Amulet from the brain while reassembling it.
5. Rinse the organs let them dry, wrap them and place at back in the body.
6. Put salt on the body and set for 40 days.

Fiza (Newton)

# THINK BEFORE YOU PARK!



Yellow lines are in place to keep roads **clear to protect our children**. Stopping or parking on them means its harder for them to see when they cross the road.

Respect school neighbours and don't block driveways. Residents need access to their property.



Don't block the pavements or crossing points this forces people to walk in the road.



**PARK SAFELY AWAY FROM THE SCHOOL**  
**WALK, CYCLE OR SCOOT TO SCHOOL WHERE YOU CAN**