



## William Austin Wizards

|               |            |          |
|---------------|------------|----------|
| South America | Aabidah    | Maryam   |
| Asia          | Barakah    | Ismail   |
| Europe        | Ziyaad     | Hussein  |
| Africa        | Aaiza      | Adyan    |
| North America | Mehdi      | Aminah   |
| Van Gogh      | Safa       | Arafath  |
| Picasso       | Saif Ullah | Ilma     |
| Monet         | Yousaf     | Aisha    |
| Baker         | Halimah    | Amaan    |
| Hepworth      | Adam       | Hafsa    |
| Mars          | Jumaimah   | Mahbir   |
| Venus         | Alishba    | Yusra    |
| Neptune       | Faheem     | Areeshah |
| Jupiter       | Nafisa     | Fahad    |
| Saturn        | Mahamuda   | Ibraheem |
| Goodall       | Yusuf      | Hamza    |
| Curie         | Safa       | Ahad     |
| Newton        | Ajwa       | Tamim    |
| Hawking       | Sara       | Zain     |
| Einstein      | Awais      | Sadia    |

Dear families

Welcome to this final edition of our Newsletter for the end of the summer term.

It's been a really busy end to the term and school year.

Well done to Warden for winning the Upper school sports day trophy and to Chiltern for winning the Lower School one. Thank you to Mr Osborne and Mr Britten for organising both days where everyone took part in a variety of events to win points for their house. There was a real buzz on the playground and field and the weather stayed dry!

Last week was History day and it was great to see so many children and staff dressing up in different historical clothes and taking part in lessons with a historical theme during the day. Thank you to Miss Hussain for organising this event.

Transition for Y6 pupils was virtual, this year as it was last year. Good luck to all our Y6 pupils who are leaving us to start their new high schools. We shall miss you all but know you will all be really successful.

For pupils in Y3, Y4 and Y5 their new teachers have visited them for a short time just to say hello and talk a little bit about next year. Y3 staff are going over to say hello to the Y2 pupils this week as part of their transition. We have created a video tour for the new Y3 pupils that is on our website so they can get to see what our school looks like.

We marked Bastille Day on 14th July by focussing on French activities in the afternoon and by dressing up in red, white and blue. This builds upon our weekly lessons in French and gives the children further opportunities to learn about French speaking countries. Thank you to Miss Reynolds for organising this day.

We finish school on Tuesday 20th July, and I know it is Eid that day, so may I wish all families who are celebrating, Eid Mubarak.

We are saying goodbye to Mrs Hassan, Mrs Choudhury, Mrs Uddin and Mrs Ilyas who are Teaching Assistants and I would like to thank them for their hard work and dedication to our pupils, staff and school. We all wish you the very best for the future.

I would also like to wish Miss Liddiard a very happy wedding day as she is getting married in the summer holiday. She will return to us as Mrs Slater. We all hope you have an amazing day.

I would like to thank you all for your support during another challenging year and I am hoping that when the children return on Thursday 2nd September it will maybe be a bit more 'normal'.

Start times for all pupils will be 8:40 with home time being 3:30.

Y3 pupils will go straight into their classrooms at the beginning of the day and all other pupils will line up on the playgrounds at the beginning and again at the end of the day for parents to collect.

Enjoy the summer holiday, take care and come back to us safely in September.

Mrs Adams



### Attendance

The class with the highest attendance is:

Mars - 96.3%



### Upcoming Events:

- 12th July - Field trip- Year 6
- 14th July - French Day- Whole school
- 16th July - Colour Day
- 16th July - Leavers' Party- Year 6- afternoon
- 20th July - Summer holidays
- 1st September - Training Day
- 2nd September- Children return to school.

### Author of the Month - Dav Pilkey

- Dav lives in Washington, USA with his wife. His stories explore universally positive themes that celebrate the triumph of the good-hearted.
- At school, Dav loved to draw and make up stories, so he spent his time in the hallway creating his own original comic books—the very first adventures of *Dog Man* and *Captain Underpants*.



### FAMILY CENTRE NEWS

Dear Families,

Thank you to all our parents who supported History day. The children looked fantastic and we especially loved all the home made Viking and Roman costumes.

This is a sad but exciting time for us at the Family Centre. Our Y6 families are moving onto High School and we will miss you all very much, please come back and see us you are still very welcome to attend our community workshops once we start running again in September. We wish all our Y6 pupils the very best at their new schools, exciting times for them all to shine and do their very best.

#### Summer Activities

We still have some places should you wish your child to attend our Summer Activities. Places for the afternoon are limited, with lots of morning slots still available.

|  |  |
|--|--|
| 27th July - Art and Craft Day (£4.00) 10:00am -12:00pm | 26th July - Movie Day (£3.00) 10:00am - 12:00pm                    |
| 29th July - Cooking Day (£4.00) 10:00am -12:00pm       | 28th July - Baking Day (£4.00) 10:00am -12:00pm                    |
|  | 30th July - Crafting With Miss Thingsaker (£4.00) 10:00am -12:00pm |

#### COVID

Whilst restrictions are lifting on 19th July we encourage you to remain sensible. Most of our families may have had their 2nd vaccination which helps to reduce the impact of COVID but still does not make you immune. Numbers are increasing so please continue to enjoy your normal life safely and sensibly.

**STAY SAFE, WASH HANDS and KEEP YOUR DISTANCE**  
Please call 01582 509121 for support advice or information

# Take a look at this week's **Wow Work!**

**About Japan**  
Our country in Asia is the land of the rising sun. The population is over 125 million people. The most common religion here is Shinto and Buddhism.

**Climate**  
The climate over in Japan depends on the weather. In summer it is hot and humid. In winter it is cold and snowy. The best time to visit is in the spring when the cherry blossoms are in bloom.

**Location**  
This country is located in East Asia, east of the Korean Peninsula and the Pacific Ocean. It is an island country with four main islands: Hokkaido, Honshu, Shikoku, and Kyushu.

**Landmarks**  
Did you know the national flower of Japan is the cherry blossom? The national tree is the Japanese cedar. The national bird is the Japanese quail.

**Food**  
A popular Japanese food is sushi and ramen. Other popular foods are tempura, onigiri, and udon. The Japanese also love to eat rice and fish. The Japanese also love to drink tea.

**Other**  
The Japanese also love to go to the mountains. They love to hike and enjoy the view. They also love to go to the hot springs. The Japanese also love to go to the festivals.

Sara (Hawking)

**To explore the journey along the River Thames**

I chose the Cantilever Bridge because it creates an area for people and vehicles to travel on. When a load is added, the top supports use a pulling force and the bottom supports use a pushing force which causes the bridge to balance.

Hafsah (Monet)

**Criz Tuesday 6th July 2021**  
To present information about technology.

| Technology       | Tally | No |
|------------------|-------|----|
| CCTV             |       | 11 |
| Satellite dishes |       | 4  |
| Antennae         |       | 11 |
| Solar panels     |       | 4  |
| Burglar alarms   |       | 5  |
| Lamp posts       |       | 4  |
| Pyramids         |       | 4  |
| Other            |       | 4  |

The Technology that was most popular was the Antennae. The technology that was the least popular was the Pyramids. I think we should have more burglar alarms because it will help our world be safe.

Yusuf (Europe)

**WHERE AM I FROM?**

**My Mother**  
My Mother was born in London, C.W.K. However, her family moved to the UK from Pakistan in 1972 and she was born in Pakistan. She is originally from the city of Rawalpindi in Pakistan. She is the daughter of a doctor.

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**My Father**  
My Father was born in Pakistan, but grew up in Saudi Arabia (Riyadh) and also lived in America for a few years. My Grandfather was born in South India in 1915 and his father was also born in India. My Grandfather was a great grand grandfather and he lived in India. My Grandfather was born in India but lived in Quetta.

I have a connection with Pakistan, India and Afghanistan and my parents are from the UK and I am proud to be British.

Hiba (Saturn)

**History Day**  
On Wednesday 7th July William Austin celebrated History Day. In English and maths we learnt about number and alphabet systems from ancient civilizations. In the afternoon, we produced some creative work. In Year 4 we made brooches with yarn, foil and gems. Some people even won prizes for the best costume. It was an amazing day.  
Zunairah (Hepworth)

**Global Day**  
First, for Global day Mrs Bano made us do a fashion show to show off our outfits. Next, we read a book called The Journey and answered some questions about the book. Also, we made a poster to show how the character in the book felt. In maths we collected data from which country our clothes came from. Most clothes were from Pakistan and the least was from the Caribbean. We made a bar chart about our clothes too. After that we got a map and drew lines to the country where our clothes came from. In English, we created a fact file about where we come from. We wrote facts about our country and we drew our flag. In addition, we wrote about our parents journey from their country to Luton. Janat (Neptune)

- Citizenship Reward**
- Year 3 - Mehdi, Tanzeela, Irza, Asadullah, Dahir, Anisha, Saijal, Eliyas, Zainab, Junaid
  - Year 4 - Aliza, Taha, Zunairah, Shayan, Saniyah, Saif, Saffa, Sadiqul, Zoya, Abdurrahman
  - Year 5 - Sahar, Ahmed, Aisha, Ayaan, Yusuf, Joshua, Hiba, Muskan, Yusuf, Aaira, Ibraheem
  - Year 6 - Zainab, Hamza, Iqra, Ibrahim, Isha, Nehad, Anavadya, Zakariya, Faizah, Safa



To be honest, I really enjoyed the Art party. I got to do dot painting on a canvas around my initial. The bright colours made me think of my own imaginative world, the dots made me think of a bubble blown out of bubblegum. It was overall acutely fun, especially getting to do art calmly. At the end, we all got a juice carton and a pack of biscuits. I would definitely do this again and I definitely recommend others to do it too.  
Faizah (Einstein)

**Year 3**  
This week has been very busy in Year 3. The children really enjoyed Geography Day and History Day and it was lovely to see all of their traditional clothes and creative costumes. In English, we have been thinking about how we can fracture fairy tales by changing the characters and settings and next week the children will be writing their own fractured fairy tale. In Maths, we have started to think about measuring and how to read scales with different intervals. On Friday, the children will be sewing their bookmarks and we are really looking forward to seeing the outcomes.  
Miss Thingsaker & the Year 3 team

**Year 4**  
We have had an exciting couple of weeks in year 4, enjoying Global Day and History Day. We loved seeing everyone in traditional clothes, and sharing stories about where our families are from. In maths, we have been learning about angles and 2D shapes, meanwhile in English we have been writing some very persuasive letters. Next Wednesday, we will be celebrating French Day by wearing red, white and blue. Please send children to school with a plastic bag before the week so they are able to take all their belongings from their trays home. Miss Bridgland & the Year 4 team

**Year 5**  
Year 5 have had an extremely busy week, we've all been on our Bradgers Hill walk and truly appreciated our local surroundings. We've enjoyed History Day - thank you for all your efforts with the costumes, the children looked amazing and have continued to work hard in our classes with our assessments. This week, we started reading The Highwayman and the children have really engaged with the epic poem. In Maths, we are moving onto units of measure - it's a tricky one so be sure to explore these at home too! As always, thank you for your support.  
Mrs Hussain and the Year 5 Team.

**Year 6**  
Year 6 have enjoyed a busy couple of weeks. On History Day, children learnt about the Ancient Egyptian number system, wrote mini-sagas and created stunning headdresses using their side profile pictures. We are coming to the end of our maths learning about geometry; children are confident with calculating angles in a range of constructions. They have begun writing letters to their future selves in preparation for their transition to high school. In addition, children will also take part in a geography walk to Limbury Park following a route they planned using the Digimap software. The Year 6 team thanks you for your continued support. Mr Gilligan & the Year 6 team

# Word of the Week

|   |  |
|---|--|
| <p><b>W/b 12<sup>th</sup> July 2021</b><br/><b>Word of the week - admiration</b></p> <p>To <b>admire</b>, means to appreciate and respect an object, quality, or person. It is to look up to someone with respect because of who they are and what they do. So, if you look at someone with a feeling that they are amazing, you're <b>admiring</b> them.</p> <p>For example, you can <b>admire</b> your parents because they are good role models. Or you may <b>admire</b> a world leader or a public figure because of the work they are doing.</p> <p>Admiring someone's qualities can allow us to see the ones we might want to adopt ourselves, to help us succeed in our own lives.</p> <p>For example, qualities to admire in a teaching assistant are that they are:</p> <ul style="list-style-type: none"><li>Patient</li><li>Caring</li><li>Helpful</li><li>Supportive</li><li>Cooperative</li><li>Organised</li></ul> <p><b>What qualities do you see in someone you know, that you admire?</b></p> | <p><b>W/b 19<sup>th</sup> July 2021</b><br/><b>Word of the week - integrity</b></p> <p>Integrity is doing the right thing even when it's hard, or when no one is looking.</p> <p><b>How we can display integrity:</b><br/>The first step to integrity is to know the rules or laws. Know what is expected of you and others so you know how to act. Some simple rules are things like don't steal, don't hit, and don't lie, which are rules that everyone should abide by. In everything that you do, first ask yourself—am I breaking a rule?<br/>You can even have smaller rules like how to play a board game. It's not fun to play a game with someone who doesn't follow the rules.</p> <p>It also applies when you see someone else breaking a rule. If someone is bullying another person, then you know that they aren't doing what they are supposed to. We are supposed to treat others how we want to be treated.</p> <p>Having integrity shows people what your heart is really like. Do you do things for the approval of others, or do you do things because you have a strong character? If you have a strong character, then people know that they can trust you. That's important for any and every relationship you have.</p> <p>Trust is a hard thing to earn, but by doing what's right at all times, you'll have trust with everyone around you.</p> <p>Integrity can be difficult, but after you practice it, it'll become easier and easier. Share your knowledge of integrity and teach the importance of having integrity to your friends so that they can be better friends. Always try your best to stand up for what is right, no matter how hard it is or who is watching.</p> |
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## Cool Website

Fancy using your summer holiday to become record breaker? The [Guinness World Records website](#) is an amazing place to find out the tallest, strongest, widest and weirdest- anything that has broken a world record can be found there. There are tonnes of videos and games to enjoy, as well as the opportunity to become a record breaker yourself- there are lots of challenges that you can complete at home.

# THINK BEFORE YOU PARK!



Yellow lines are in place to keep roads **clear to protect our children**. Stopping or parking on them means its harder for them to see when they cross the road.

Respect school neighbours and don't block driveways. Residents need access to their property.



Don't block the pavements or crossing points this forces people to walk in the road.



**PARK SAFELY AWAY FROM THE SCHOOL**  
**WALK, CYCLE OR SCOOT TO SCHOOL WHERE YOU CAN**