

Behaviour Principles

The Governors at William Austin Junior School believe that high standards of behaviour are at the heart of a successful school and enable children to make the best possible progress in all aspects of their school life.

The purpose of this statement is to give guidance to the Headteacher in drawing up the behaviour policy by stating the principles the Governors expect to be followed. The Headteacher has a duty to publish the statement on the school website.

This is a statement of principles, not practice. Practical applications of these principles are the responsibility of the Headteacher.

The Headteacher will develop the Behaviour Policy with reference to the DfE guidance documents.

Principles:

- All children, staff and visitors have the right to feel safe, valued and respected, and learn free from the disruption of others
- William Austin Junior School is an inclusive school and all pupils, staff and visitors are free from any form of discrimination and policies reflect the duties of the Equality Act 2010
- Staff are role models to pupils at all times
- Rewards, sanctions and reasonable force are known, understood and used consistently by staff, in line with the behaviour policy
- A wide range of rewards are consistently and fairly applied to promote good behaviour around the school
- Sanctions should be applied fairly, consistently, proportionally and reasonably, considering SEND, disability, equality and the needs of vulnerable children, offering support as necessary
- The decision to use physical intervention and/or reasonable force will be based on individual circumstances and the professional judgement of senior leaders and the Behaviour Team
- The behaviour policy and associated school rules are understood by pupils and staff
- It is recognised that the use of rewards and sanctions must have regards to the individual situation and the individual student and staff member is expected to use discretion in their use.
- The behaviour policy explains that exclusions will only be used as a last resort, and outlines the processes involved in suspension and exclusions
- Pupils are helped to take responsibility for their actions
- We expect pupils and parents to cooperate to maintain an orderly climate for learning
- We work with families to foster good relationships between the school and pupils' home life

The governing board also emphasises that violence or threatening behaviour or abuse will not be tolerated. If a parent does not conduct themselves properly, the school may ban them from the school premises and, if they continue to cause disturbance, he or she may be liable to prosecution.

The governors expect the Headteacher to include guidance and clarification for staff on their powers to search (for banned items), to use reasonable force (make physical contact with children), and to discipline pupils for misbehaviour outside school (including notifying police) witnessed by a member of staff or reported to school when:

- Taking part in school organised or related activity
- Travelling to or from school
- Wearing school uniform or in some other way identifiable as a pupil