



Value of the Month 'Responsibility'

Dear Families

Welcome to this edition of our Newsletter.

SATs week

We had our last test this morning - well done to all the children for trying so hard during this important week. Thank you to all the staff who supported each day at our SATs breakfasts. It was lovely way to start each day! I know the children and staff have worked so hard to prepare for the tests. We are really proud of all the children.

Y6 Top up swimming

It's the turn of Y6 to start their four weeks of top up swimming. Boys are going first and I know it will be a great opportunity to have another try at all the skills they learnt in Y4. Girls will start their sessions on Tuesday 20th June.

JLT trip to the Council Chambers

Our JLT are visiting Luton Council Chambers next week to improve their knowledge and understanding about how a council operates. We look forward to hearing about their trip.

Y3 trip to Whipsnade

Y3 are visiting Whipsnade next week as part of their English topic. They are hoping to write some persuasive leaflets about visiting the zoo.

Parking on St Ethelbert's Avenue

As I have received a complaint from a neighbour, please can I ask that children and parents are careful when walking past parked cars on the streets around our school. I know that the pavements are narrow, but it is important that rucksacks and bags don't damage cars that are parked. Thank you for taking care of our neighbourhood.

Enjoy your weekend.

Take care,

Mrs Adams



William Austin Wizards

South America	Rico	Saraya
Asia	Jameela	Adyan
Europe	Mustafa	Amerah
Africa	Arham	Jannat
North America	Yousef	Muryem
Hokusai	Amman	Mohammed
Baker	Tiwa	Wiktorija
Hadid	Muhammed A	Anaya
Hepworth	Isabel	Abdul
Van Gogh	Hassan	Aleena
Mars	Ibraheem	Zahra
Venus	Yusuf G	Hafsa
Neptune	Ali	Shafia
Jupiter	Malik	Kulsum
Saturn	Yahya	Amelia
Goodall	Mahnoor	Safia
Curie	Musa	Kanwal
Hawking	Taha	Hadhiyah
Jemison	Zara	Haider
Johnson	Muhammed	Daniyal

Attendance

The class with the highest attendance is:

Mars 95%



Cool Website

[Time for Kids](#) is an amazing website full of up-to-the-minute articles. With videos and pictures, the news is presented in an accessible way, and it is a great way to find out more about global events.

Author of the Month - Andy Griffiths

Andy Griffiths is one of Australia's most popular children's authors. He and illustrator Terry Denton have collaborated on more than 33 bestselling books since their first title, *Just Tricking*, was published in 1997.

His favourite series so far is The Treehouse Series which is now published in more than 30 countries.

Please keep your Dinner Money up to date **£2.50** per day **£12.50** per week.

Upcoming Events

- 15.5.2023- Town Hall visit- Junior Leadership Team
- 17.5.2023-Whipsnade Zoo visit- South America, Asia and North America classes
- 18.5.2023- Whipsnade Zoo visit- Europe and Africa classes
- 19.5.2023- River Lea walk- Year 6
- 24.5.2023- Whipsnade Zoo visit- Goodall and Curie classes
- 25.5.2023-Whipsnade Zoo visit- Johnson, Jemison and Hawking classes.

FAMILY CENTRE NEWS

Dear Families,

Just to remind you:-

All children SHOULD be in school at 8:40am, all children MUST be in school at 8:48am.

The school gate now closes on time, should you arrive late please go with your child to the school office.

Also can we just remind parents who drive to school, to park sensibly on the entrance of St Ethelbert Avenue to ensure everyone's safety. We do not have a crossing patrol person please do walk your child across the road.

May Half Term Holiday Clubs

Arts and Craft Day - Wednesday 31st May (£4)

9:30am-11:30am & 12:00pm-2:00pm

Movie Day - Thursday 1st June (£3)

9:30am-11:30am & 12:00pm-2:00pm

To book your child on these clubs, please come to the Family Centre or call 509121 for more information. Please note that we only accept cash payments.

Community Cooking

Please join us for a fun session of cookery and to meet new people every Friday mornings from 9:00am -11:30am. These sessions are free.

Please do check text messages for upcoming courses and workshops for this term.

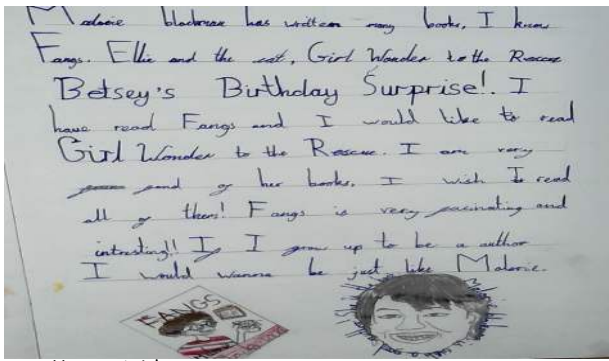


Take a look at this week's

Wow Work!

Van Gogh—Ummiyah

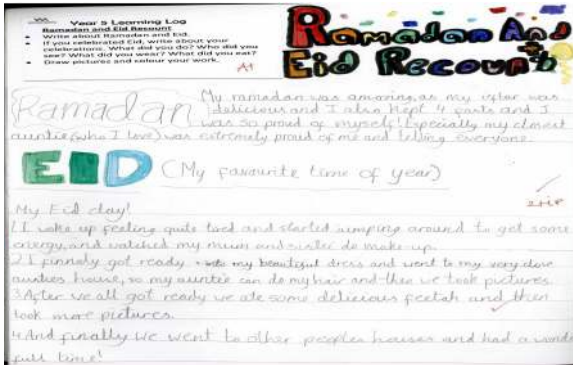
North America—Maya



Venus -Anisha

Friday 29th April 2023
 To write a journey story
 A trillion stars ago, south of the West, far, far away, there lived a family of Firework-Makers who lived in a shomalous - huge workshop. The family had a father named Chulek and a Mother Lita. They also had a 3 daughter named Lota. As time went on and by the time she 18, her parents taught Lota how to learn to make fireworks, such as Bouncing Beams, Exploding Eagles, Sparkling Stars and many more. She was also thinking about making more complicated ones.
 As says past, she started to teach herself. One day she remembered that all Fireworks makers were invited to a competition where whoever can make the best firework set, it will be put on display for her parents to and told them. Her parents said "That if you want to win you will have to travel to the land and get the magical sparks. Without that, no one could win unless if your lucky enough."
 At 5 o'clock in the morning, Lota packed her suitcase. She packed savory sandwiches, an energy drink, 5 Exploding Eagles and a tent. "I am going to get my goal," bravely said Lota.
 "It's not a good idea," replied her parents.

Johnson—Sara



Maths Mrs Parkes

Well done to Curie class who won the TTRS (Times Tables Rockstars) league competition, at the end of Spring term. We have been working hard at William Austin Junior school to provide the best possible maths education to prepare our children for later life. We follow a system of teaching mastery in maths. The structure of learning is carefully crafted through concrete (practical objects), pictorial (using pictures) and abstract (formal written methods) methods to ensure children develop a deep conceptual understanding of maths. - Activities are carefully selected and crafted to deepen children's learning.

Year 3

Year 3 have been busy this week. In English, we have started a new unit of work looking at persuasive leaflets. The children are really looking forward to visiting Whipsnade Zoo next week to find out what it is like there. We will then use what we have found out to write leaflets persuading people to visit. In Maths, we have continued to work on finding fractions and the children have really impressed their teachers with their bar modelling skills. In Science, we are looking at plants. Each class is trying to grow some beans and sunflowers. I wonder whose will be the tallest!

Year 3 Geography walk—On our walk we were looking for technology such as CCTV, satellite dishes, solar panels, cash machines and traffic lights. We saw more satellite dishes than anything else as there was one on every house. We had a good time, Ruqiya Europe Class.

Miss Thingsaker and the Year 3 team

Year 4

Year 4 have had an exciting week. The children have begun their new English unit of balanced arguments, with a debate about whether school uniform is necessary. In maths we are learning about hundredths and tenths as decimals. We have begun TTRS battles across all 5 classes. For the first week, Baker class has won a trophy for their class to keep for the week. Please continue to encourage your children to play TTRS and practise their times tables at home. Each class, has started to grow their own sunflowers from seeds and we will be seeing whose will grow the tallest.

Mr Patel and the Year 4 team

Year 5

Year 5 have started their new unit of work with subverted fairy tales this week and have thoroughly enjoyed reinventing some traditional tales. In maths, we've continued working with shape and angles. We've been experimenting with different materials in science and are learning to conduct fair tests. Please do continue to hear your children daily and complete their TTRS homework. Thank you for your support.

Mrs Hussain and the Year 5 Team

Year 6

Year 6 teachers are very proud of all the children in their classes. This week, they have worked carefully and studiously on their SATs exams to demonstrate all the wonderful learning they've done in their time at William Austin. In music, we are studying African drumming and children had the opportunity to take part in a workshop where they learnt some new percussion skills. We are looking forward to taking a field trip to the River Lea in Bramingham Park next week; children will be following a route they have planned using digital mapping software. Thank you for your continued support.

Mr Gilligan and the Year 6 team.

VOLUNTEERS NEEDED!



Bedfordshire Police are looking
for volunteers to support our
specialist Education and
Diversion Team



Schools across
Bedfordshire



Times to suit
your schedule

The role involves:

- Engaging with Primary school settings
- Delivering education packages to raise awareness of our force priorities and help keep children in Bedfordshire safe
- Support the running of the national award winning Junior Police Squad scheme

Benefits of volunteering:

- Support your community
- Work experience
- Develop skills
- Meet new people



For more information email: cip@beds.police.uk

Child Safety Online:

A practical guide for parents and carers whose children are using social media

Why children use social media

- Entertainment
- Belonging
- Confidence
- Popularity
- Self-esteem
- Expression



Social networking is hugely popular. Many young people are sophisticated in the way they use social media apps and websites, tailoring their communication for different audiences, and accessing them from a range of devices including smartphones, tablets, and games consoles.

But social media, like all forms of public communication, comes with some risks. Not all of these risks turn into actual problems; and if children never face any risks, they never learn how to deal with them. By helping your child understand what the risks are, you can play a big part in preventing them from turning into problems.

Understand the risks children may need to deal with

What they could see or do:

- Seeing or sharing of violent, sexual and pornographic content
- Inaccurate or false information and extreme views
- Promotion of harmful behaviours including self-harm, anorexia and suicide
- Over-sharing of personal information
- Actively or unintentionally getting involved in bullying or hurtful behaviour

Who they might meet:

- People who might bully, intimidate or frighten
- People posing behind fake profiles for:
 - Mischief-making
 - Sexual grooming and stalking
 - Blackmail and extortion
 - Identity theft and hacking

How this could affect them

- Fear of missing out leading to excessive use or exaggeration
- Getting upset by things they have seen and being uncertain about what to do
- Engaging, or being pressured into engaging in more risky behaviour either by accident or by design
- Developing unrealistic, and perhaps depressing ideals of body image and gender
- Becoming subject to peer pressure or interactions that are intense or too difficult to handle
- Creating an online reputation that may create problems for them in the future



Practical tips to help minimise the risks your child might face

It's good practice for apps and websites to have safety advice and well-designed safety features which can make a real difference to how safe your child will be when using them.

Work through safety and privacy features on the apps that your child is using, or might use. Make sure they understand the point of these and how to use them. Don't be put off by believing your child knows more than you: the tools are actually quite easy to manage.

- **Ask them to show you** which social media apps they use and what they like about them. Talk about how they use them and what makes them so engaging.
- **Explain how you can use privacy settings** to make sure only approved friends can see posts & images.
- **Check if any of their apps have 'geo-location' enabled**, sharing their location unintentionally.
- **Show them how to report offensive comments** or block people who upset them.
- **Check 'tagging' settings** so that when others are posting or sharing photos online, your child's identity is not revealed. Also, get people's consent before sharing photos.
- Encourage your child to **come and talk to you** if they see anything that upsets them.

Keep talking and stay involved

In a mobile age, children can't be completely protected, even by the best privacy controls; another child may use different settings. So it's important to keep talking to your child about the implications of social media.

Getting a sense of what they think is a useful place to start; you may be surprised by how much thought they may have given to the issues. Encourage your child to think carefully about the way they, and others behave online, and how they might deal with difficult situations.

- People may **not always be who they say they are online**: how can this create problems?
- Why is it **unwise to meet** anyone in the real world that you've only ever met online?
- Even if you think your messages are private, remember that words and images can always be **captured and broadcast**.
- People **present themselves differently online** - do they really look like that? Are they always having that good a time?
- Be aware that screens, and especially being anonymous, can lead people to say things they **wouldn't say to someone's face**.
- What does **being a good friend and a likeable person** online look like?
- There can be **pressure to be part of a particular group** online or to be seen to be **following a certain set of ideas**. How can you take a step back and make your own decisions?

For more information

You can find out more about how children use social media, the apps they use, the risks they face, how to use privacy settings, and advice and tips about how to talk to your children at:

www.childnet.com/sns

www.internetmatters.org

www.nspcc.org.uk/onlinesafety

www.parentzone.org.uk

www.thinkyouknow.co.uk/parents

www.askaboutgames.com

To make a report

Concerned about online grooming or sexual behaviour online? Contact CEOP: www.ceop.police.uk

If you stumble across criminal sexual or obscene content on the internet you should report it to the Internet Watch Foundation: www.iwf.org.uk

