

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£21,810
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£21,750
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£21,750

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	2%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	2%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	2%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in water based situations? Based upon swimming pool records.</b>	82%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No, we use our school budget for this.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 56.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To continue to deliver high quality PE lessons.	New equipment was purchased so that teachers could deliver lessons in an exciting, fun and engaging way.	£1,447	Children have enjoyed the PE curriculum - the new equipment has excited the children and subsequently enabled them to have more opportunities to be physically active.	Sports council and sports leaders are to continue to develop their leadership skills by assisting the teachers in monitoring equipment usage.
To provide extensive extra-curricular opportunities	Provide children with a plethora of different sports clubs.	£2,998	All children have been able to access dance classes and identified gymnasts have been given the opportunity to be coached by an elite gymnastics coach.	Continue to identify talented gymnasts to attend practice. To continue to offer dance classes to all children.
Increase activity within break times.	New playground markings encourage and enable children to be more physically active.	£7,800	More children are active during play and lunchtime.	Continue to train new play leaders to assist with the running of games and activities at break and lunchtimes
To ensure that physical activity can take place throughout the year.	Subscription to the Fitter Futures scheme enables children to remain physically active all year.	£0 (Loyal customer reward)	More children are able to stay fit and active and have the opportunity to participate in different forms of exercise, for example – yoga.	Continue to use the Fitter Futures scheme.

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To deliver 2 inclusive sports days for lower ks2 and upper ks2.	Provide sporting activities for all twenty classes to remain active for a sustained period of time.	£0	All classes participated in a fully inclusive sports day where children were active for the whole morning.	More events could be added over the course of the week.
To ensure that young people are trained as leaders.	Provide training for sports leaders	£2,995(Active Luton Package)	Sports leaders acted as scorekeepers and guided their younger peers through activities on sports days.	Sports leaders continue to have opportunities to use their skills – liaise with the Infant school so that this can happen on a regular basis. Offer more children the opportunity to train as sports leaders.

Ensure all children, including those from a disadvantaged background have the chance to represent William Austin at sporting events.	Provide children with the opportunity to represent the school.	£2,995(Active Luton Package)	Year group	Percentage of RADY children who have represented the school.		Continue to give many children the opportunity to represent the school.
			6	62%		
			5	57%		
			4	55%		
			3	61%		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
					13.7%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
To support the staff team of non-specialists in delivering high quality PE lessons.	PE lead to meet with non-specialist staff team regularly to ensure high quality lessons are delivered.	£2,995(Active Luton Package)  £0	Teachers who have been supported have an increased knowledge and understanding of best practice. All teachers who have worked with the consultant have a deeper understanding of invasion games] Classes are receiving better quality teaching- learning walks demonstrate this. Learning walks and conversations also demonstrate that teachers have an increased confidence and knowledge. More children are receiving high quality Games lessons.	Signpost staff to specific CPD courses. More staff to be involved in the extracurricular programme          Continue to meet with staff teams / individuals, particularly any new staff that join.	

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				26.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All of the school population is given the opportunity to participate in a range of sporting activities within national school sports week.	To deliver a fun and engaging sports week which demonstrates that there is a sport for everyone. Children participated in activities which included: climbing, fencing, caving and martial arts.	£5,190	All twenty classes participated in additional activities. Children have been given contact details for local clubs and organisations. Some children have, for example joined local football and cricket clubs.	Invite local clubs / organisations into school to promote their teams / coaching. This will enthuse the children and hopefully increase the chances of them participating more outside of school.
To raise the self esteem of children who participate in festivals and competitions.	To purchase a new kit for the children whilst they are competing.	£500	Children are further enthused about sport and made to feel special as a result of wearing a new kit.	Continue to compete in a variety of competitions so that children get to wear the new kits.
Additional achievements:				



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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the opportunities for children to compete against each other in school.	Provide half -termly Inter – house competitions which are accessible to all.	£165	More children have the opportunity to experience competitive sport.	Sports leaders to officiate and assist in the organisation of house competitions.
To allow more children the opportunity to participate in competitive competitions / festivals	Subscribe to the school games membership so that we are able to enter town wide competitions and festivals.	£260	The membership gives our children the opportunity to participate in the school games competitions and festivals which run throughout the year.	Continue to pay the membership fee so that our children are able to access the school games offer.
To ensure that the equipment is safe and ready to be used by all.	To carry out inspection of current PE equipment so that it can be used safely and without interruption.	£394	The children are able to access all equipment.	Continue to maintain all of the sporting equipment.

Signed off by	
Head Teacher:	J Adams
Date:	21.7.23
Subject Leader:	P.Osborne
Date:	21.7.23
Governor:	M Kashif