



## WELCOME TO

# Year 3

Name .....

Class .....

The Year Three staff welcomes you and your child. If you have any questions please contact the school office on Luton 572100 to make an appointment to speak to one of the Year Three team.

#### **Classes**

South America  
North America  
Africa  
Europe  
Asia  
Indoor PE  
Computing

#### **Teachers**

Miss Thingsaker (Achievement Leader)  
Mrs Parkes  
Miss Haines and Mr Vallely  
Ms Clarke  
Mrs Zerva  
Mr Osborne and Mr Britten  
Mr Vallely

#### **Teaching Assistants in lower school:**

Mrs Rashid, Mrs Jethwa, Mrs Rathor

**Themes for the year:** We will continue to instil in our pupils a love of reading, which will raise their achievement across the curriculum. Pupils will be encouraged to think creatively and independently, which will enable them to become more interested in their learning and inspire them to discover things for themselves. We will provide opportunities for the children to visit places of interest, take part in themed days and listen to outside speakers.

#### **Autumn Term:**

Science: Rocks and Soils  
RE: Judaism and Jesus  
Art: Stone Age Paintings  
D&T: Food - Sandwich Snacks  
History: Stone Age  
Geography: Continents of the World  
Computing: E-safety & Surveys  
PE: Netball & Dance  
French: All About Me  
PSHE/RHE: Healthy and Happy  
Friendships, Similarities and Differences

#### **Spring Term:**

Science: Animals, Including Humans;  
Forces and Magnets  
RE: Worship & Festivals  
Art: Roman Shields  
D&T: Construction- Memory Boxes  
History: Romans  
Geography: Italy  
Computing: Programming & Presenting  
PE: Gymnastics & Basketball  
French: Colours  
PSHE/RHE: Families and Committed  
relationships, Caring and Responsibility

#### **Summer Term:**

Science: Plants; Light  
RE: The Trinity and Hinduism  
Art: Landscapes  
D&T: Sewing – Bookmarks  
History: Local Area Study  
Geography: Local Technology  
Computing: Networking & Bug  
fixing  
PE: Rounders & Athletics  
French: Days, Months and Food  
PSHE/RHE: Healthy Bodies and  
Minds, Coping with Change

#### **English**

Children are taught English daily in mixed-ability groups by their class teacher. This is supplemented with weekly reading lessons and spelling lessons.

#### **Maths**

The study of mathematics is an important and well-liked part of daily life at William Austin Junior School. Children have a Maths lesson with their class teacher each day as well as regular opportunities to practise and learn their multiplication tables. Each child will have access to the Times Tables Rockstars website where they can further practise their multiplication tables as well as take part in competitions against other children in the school. Children will also take part in weekly Maths Stars sessions where they will focus on key recall skills, including times tables.

#### **Renaissance Reading**

We are fully committed to providing our children with numerous opportunities, support and resources to develop them as readers. We all know that reading is a crucial part of learning. It is also highly enjoyable!

**Star Assessments:** Children take 3 assessments each year. These provide us with data on a pupil's reading level and progress.

**Accelerated Reader:** Children choose a levelled reading book from our fully stocked library. Children are heard to read in school and we encourage them to take their books home. We appreciate your support in hearing your children read daily, for a minimum of 10 mins. **Please sign children's reading records daily.** Once the book is completed, children take a short quiz to assess their comprehension and provide them with instant feedback on their progress.

**myON:** This fantastic, personalised learning resource gives, all pupils at our school, access to nearly 6000 digital library books matched to their reading interests and reading level. **myON** has books from every genre to engage even the most reluctant readers. All the books provide a magnificent learning experience and reading for fun, which can be accessed from all devices at home or in school.

#### **Homework**

We believe that homework plays an important part in pupils' progress at school. Alongside daily reading and times tables, children will complete a weekly Learning Log task; this will complement the learning they are doing in school and will cover a range of subjects and key calendar events. At the beginning of each week, children will also receive daily Maths, English and spelling tasks. These tasks should be completed each day, not all at once. They should take no more than a few minutes each. We appreciate your daily support with reading, learning tables and spellings as these are key skills.

## School Uniform

All children are expected to wear school uniform. The tie can be bought from the school office. All items of clothing should be marked with your child's name. The jumper, cardigan and tie can be purchased from JS sports, Neville Road, Luton, LU3 2JQ. Optional summer uniform will only be allowed to be worn from the start of the summer term, when directed by the Head teacher.

### Girls' school uniform

- Grey trousers or skirt
- White shirt
- School tie
- Royal blue v-neck sweatshirt or cardigan with school logo
- Plain grey, black or white socks, grey tights
- Flat, plain black shoes

### Optional uniform

- Royal blue tunic set, worn with cardigan with school logo
- Royal blue, ready made, one-piece headscarf

### Boys' school uniform

- Grey long trousers
- White shirt
- School tie
- Royal blue v-neck sweatshirt with school logo
- Plain grey, black or white socks
- Plain black shoes

### Girls' optional summer uniform

- Royal blue polo shirt with school logo
- Blue gingham dress with white leggings

### Boys' optional summer uniform

- Grey, tailored shorts
- Royal blue polo shirt with school logo

White and brightly coloured trainers are not acceptable, except for sports activities where separate footwear is important.

For safety reasons, jewellery is not permitted with the exception of a watch (not a smartwatch) and one stud earring in each earlobe. Watches must be removed for PE and earrings should be removed, or taped (if you plan to have your child's ears pierced please consider when you do so, so there is enough time for them to be removed for these activities). Teachers cannot be held responsible for any accidents relating to the wearing of jewellery.

Hair should be modest in style and of a natural colour. Patterns shaved into hair or eyebrows are not appropriate for school. Hair bands and bows can be worn. Long hair must be tied back for PE and Games. Pupils should not wear make-up or nail polish. Mobile phones should not be brought to school.

## Physical Education

Children are expected to have suitable clothing and footwear for all PE, games, and dance lessons. Please refer to the uniform list below. Year 3 will need to come to school wearing outside PE kit on **Mondays** and indoor PE kit on the following days:

**Africa – Monday    Asia – Tuesday    Europe – Wednesday    North America – Thursday    South America – Friday**

### Physical Education kit

- White polo shirt with school logo, or plain white T-shirt
- Black leggings/sweatpants
- Black sweat shirt (no hood or zip)
- Black plimsoles or indoor trainers
- Trainers (Outdoor games only – these must not be boot trainers)

Pupils must have an outdoor and an indoor pair of footwear for PE and Games lessons. Please make sure that if your child has asthma that the school has their inhaler. Your child will need to collect this before their PE lesson from the medical room.

If your child is unable to do PE because of medical or health reasons then please write a letter to the PE teacher to explain why they will not be able to do PE.

**It is essential that all items of clothing and equipment be clearly and permanently named.**

**We would like to remind parents that children should not bring valuables to school.**

**Parents' Evenings** – October and March

### **PSHE (personal, social, health and economic) education**

This subject allows pupils to stay healthy, safe and prepared for life – and work – in modern Britain, and also helps pupils to achieve their academic potential. Alongside PSHE, we also teach our children RHE (relationships and health) education where they are given information and skills to make healthy choices in life inside and outside of a school environment, as well as the skills to be able to use this information. We are using the 'Discovery Education' programme material to teach RHE where themes of personal safety and mental health and wellbeing are developed in an age-appropriate way and apply across topics. These include: personal boundaries and privacy, safety networks, safety skills, feelings and emotions, self-awareness, resilience and self-worth and positive mental and emotional health and wellbeing.

Each half term begins with a Citizenship day. On these days, the children will learn about the values we have in our school and how to apply them, as well as other PSHE-themed topics.

### **French**

Your child will receive one lesson of French every week focusing on speaking and listening activities.

### **Events during the year**

We plan a variety of visits and speakers linked to the topics taught, for example; Celtic Harmony for The Stone Age, Verulamium for The Romans and Whipsnade Zoo for persuasive writing. You will be informed of these specific events during the year.

### **Themed Days**

Themed days such as History day, Global day, French day, World Book day will be interspersed throughout the year and will support our rich curriculum. You will be notified of key events and requirements (i.e. dressing up etc.) in advance.

### **Please help your child by:**

Making sure they come to school every day unless they are too ill.

Making sure they are on time for school – doors open at 8:40 am.

Making sure they bring their PE kit on the correct day.

Making sure they have a quiet place to complete homework and they bring it back on time.

Ring the school office to report your child's first day of absence.

Listening to your child read for 10 minutes every day and signing your child's reading record.

Encouraging your child to practise for a weekly spelling test.

Encouraging your child to learn their times tables by playing TTRS daily for 5 minutes.