



# WELCOME TO Year 4

Name .....

Class .....

The Year Four staff welcomes you and your child. If you have any questions please contact the school office on Luton 572100 to make an appointment to speak to one of the Year Four team.

## **Classes**

Hokusai  
Van Gogh  
Baker  
Hadid  
Hepworth  
PE  
Computing

## **Teachers**

Mr Patel (Achievement Leader)  
Mrs Grey  
Miss Bridgland  
Ms Bhogal  
Miss Shah  
Mr Osborne and Mr Britten  
Mr Vallely

## **Teaching Assistants in the lower school:**

Mrs Haq, Miss Brennan, Miss Rose

**Themes for the year:** We will continue to instil in our pupils a love of reading, which will raise their achievement across the curriculum. Pupils will be encouraged to think creatively and independently, which will enable them to become more interested in their learning and inspire them to discover things for themselves. We will provide opportunities for the children to visit places of interest and listen to outside speakers.

**Autumn Term:**

**Science:** State of matter and sound

**RE:** Why do some people think life is like a journey? What kind of world did Jesus want?

**Art:** Still life

**D&T:** Books with moving parts, levers

**History:** Anglo-Saxons

**Geography:** Spain

**Computing:** e-safety/networks & control software

**PE:** Athletics and Dance

**French:** Parts of the Body

Animals/Winter Clothing

**PSHE/RHE:** Healthy & Happy Friendships, Similarities & Differences

**Spring Term:**

**Science:** Electricity, Teeth

**RE:** How is faith expressed in Sikh communities and traditions? How do festivals and worship show what matters to Muslims?

**Art:** Pop art

**D&T:** Construction- electrical device

**History:** Vikings/Struggle for the Kingdom of England

**Geography:** Fair trade and the Journey of Chocolate.

**Computing:** Spreadsheet and game design

**PE:** Gymnastics, basketball

**French:** Family, Friends and pets

**PSHE/RHE:** Families & Committed Relationships, Caring and responsibility

**Summer Term:**

**Science:** Food and Digestion, Living Things and their habitats

**RE:** For Christians, what was the impact of Pentecost? How and why do people try to make the world a better place?

**Art:** Mosaics

**D&T:** Food - Pizza

**History:** Crime and punishment

**Geography:** Local Area

**Computing:** Search engines, music making and robots

**PE:** Athletics, rounders

**French:** All about me, Hobbies & Activities

**PSHE/RHE:** Healthy Bodies & Minds, Caring and responsibility and money

**Times Tables check**

Year 4 pupils are required to sit the National Times Tables check, which will take place in June. The children will need to learn and consolidate their times tables up to 12 x 12. In support of this, we shall be having four times tables practise lessons a week and we shall be continuing our Maths Stars scheme. Maths Stars will continue to focus on times tables and homework will be supplied weekly to support children's times tables practise. Please can we ask parents and adults at home to support children with their Maths Stars homework and learning their times tables at home.

**Renaissance Reading**

We are fully committed to providing our children with numerous opportunities, support and resources to develop them as readers. We all know that reading is a crucial part of learning. It is also highly enjoyable!

**Star Assessments:** children take 3 assessments each year. These provide us with data on a pupil's reading level and progress.

**Accelerated Reader:** children choose a levelled reading book from our fully stocked library. Children are heard to read in school and we encourage them to take their books home. We appreciate your support in hearing your children read daily, for a minimum of 10 mins. **Please sign children's reading records daily.** Once the book is completed, children take a short quiz to assess their comprehension and provides them with instant feedback on their progress.

**myON:** This fantastic, personalised learning resource gives all pupils at our school, access to nearly 6000 digital library books matched to their reading interests and reading level. **myON** has books from every genre to engage even the most reluctant readers. All the books provide a magnificent learning experience and reading for fun, which can be accessed from all devices at home or in school.

**Maths**

The study of mathematics is an important and well-liked part of daily life at William Austin Junior School. Children have a maths lesson with their class teacher each day as well as regular opportunities to practise and learn their multiplication tables. Each child will have access to the Times Tables Rockstars website where they can further practise their multiplication tables as well as take part in competitions against other children in the school.

## Homework

We believe that homework plays an important part in pupils' progress at school. The children will also receive daily English homework and Maths Stars homework. Furthermore, children will also be required to complete 5 minutes of TTRS sessions on the TTRS website daily.

Homework is set on a Wednesday and pupils to return it on a Monday. We also appreciate daily support with reading, learning tables and spellings as these are key skills.

## School Uniform

All children are expected to wear the school uniform. The new uniform can be purchased from JS sports, Neville Road, Luton, LU3 2JQ. Optional summer uniform will only be allowed to be worn from the start of the summer term, when directed by the Head teacher. The tie can be bought from the school office. All items of clothing should be marked with your child's name.

### Girls' school uniform

- Grey trousers or skirt
- White shirt
- School tie
- Royal blue v-neck sweatshirt or cardigan with school logo
- Plain grey, black or white socks
- Flat, plain black shoes

### Girls' optional summer uniform

- Royal blue polo shirt with school logo
- Blue gingham dress

### Optional uniform

- Royal blue tunic set, worn with cardigan with school logo
- Royal blue, ready-made, one-piece headscarf
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### Boys' school uniform

- Grey long trousers
- White shirt
- School tie
- Royal blue v-neck Sweatshirt with school logo
- Plain grey, black or white socks
- Plain black shoes

### Boys' optional summer uniform

- Grey, tailored shorts
- Royal blue polo shirt with school logo

White and brightly-coloured trainers are not acceptable, except for sports activities where separate footwear is important.

For safety reasons, jewellery is not permitted with the exception of a watch (not a smartwatch) and one stud earring in each earlobe. Watches must be removed for PE and earrings should be removed, or taped (if you plan to have your child's ears pierced please consider when you do, so there is enough time for them to be removed for these activities). Teachers cannot be held responsible for any accidents relating to the wearing of jewellery.

Hair should be modest in style and of a natural colour. Patterns shaved into hair or eyebrows are not appropriate for school. Hair bands and bows can be worn. Long hair must be tied back for PE and games. Pupils should not wear make-up or nail polish. Mobile phones should not be brought to school.

## Physical Education

Year 4 will require outdoor PE kit on Tuesday for games. Indoor PE kit will be required on the following days: **Wednesday – Baker, Hepworth, Thursday – Hokusai, Friday – Hadid, Van Gogh.** Swimming lessons for Year 4 take place on a Tuesday morning. Swimming kits consist of a towel and a one-piece costume for girls and trunks for boys. Swimming hats are available to buy from the school office.

### Physical Education kit

- White polo shirt with school logo, or plain white T-shirt
- Black leggings/sweatpants

- Black sweat shirt (no hood or zip)
- Black plimsolls or indoor trainers
- Trainers (Outdoor games only – these must not be boot trainers)

Pupils must have an outdoor and an indoor pair of footwear for PE and Games lessons. Please make sure that if your child has asthma that the school has their inhaler and your child will need to collect this before their PE lesson from the medical room. Long hair must be tied back for PE and Games. If your child is unable to do PE because of medical or health reasons then please write a letter to the teacher to explain why they will not be able to do PE.

**It is essential that all items of clothing and equipment be clearly and permanently named.**

### **Personal equipment**

Your child will need the following items: a water bottle, pencil, ruler, pencil case, rubber, spare pencils, PE clothing bag (named). Most of these are available in the school shop.

**We would like to remind parents that children should not bring valuables to school.**

### **Events during the year**

We plan a variety of trips, visits and speakers linked to the topics taught. Further details to follow.

### **PSHE (personal, social, health and economic) education**

This subject allows pupils to stay healthy, safe and prepared for life – and work – in modern Britain, and also helps pupils to achieve their academic potential. Alongside PSHE, we also teach our children RHE (relationships and health) education where they are given information and skills to make healthy choices in life inside and outside of a school environment, as well as the skills to be able to use this information. We are using the 'Discovery Education' programme material to teach RHE where themes of personal safety and mental health and wellbeing are developed in an age-appropriate way and apply across topics. These include: personal boundaries and privacy, safety networks, safety skills, feelings and emotions, self-awareness, resilience and self-worth and positive mental and emotional health and wellbeing.

There will be a Citizenship day on the first day back of each half term. On this day, children will learn about the value of the month and how to apply them, as well as other PSHE-themed topics.

### **French**

Your child will receive one lesson of French every week.

### **Please help your child by:**

- Making sure they come to school every day unless they are too ill.
- Making sure they are on time for school – doors open at 8.40 am.
- Making sure they wear their PE kit into school on the correct day.
- Making sure they read at home for 10 minutes every day.
- Making sure they have a quiet place to complete homework and they bring it back on time.
- Ringing the school office to report your child's first day of absence.