



# WELCOME TO Year 6

Name .....

Class .....

The Year Six staff welcome you and your child. If you have any questions please contact the school office on Luton 572100 to make an appointment to speak to one of the Year Six team.

<b>Class</b>	<b>Teachers</b>
Goodall	Mr Gilligan (Achievement Leader)
Curie	Mrs Ramzan and Mrs Faruk
Johnson	Mrs Bano
Jemison	Mr McMulkin and Mrs Newland
Hawking	Miss Hussain
PE	Mr Osborne and Mr Britten
Computing	Mr Vallely

**Teaching Assistants in the upper school:**  
Mrs Hemed, Mrs Shah, Mrs Dhiman, Mrs Ali and Miss Khanom

## Themes for the year

We offer children a broad and varied curriculum, taught in discrete subjects so to enhance the depth of their learning. English and maths skills are consolidated throughout other subjects, as well as being taught daily.

### Autumn Term:

**Science:** Light; Electricity

**RE:** How is faith expressed in Islam; Creation and science: conflicting or complementary?

**Geography:** Structure of the Earth/Volcanoes

**History:** World War II

**Art:** Firework artwork (Jackson Pollock)

**DT:** Bread

**Computing:** Online Safety and Project Management; App Planning

**PSHE/RHE:** Happy and healthy friendships; Similarities and differences

**French:** Classroom Routines; Clothing; Time

**Music:** Major and Minor; Wartime Music

**PE:** Sports hall Athletics; Netball

### Spring Term:

**Science:** Evolution, Adaptation and Inheritance; Classification

**RE:** Why do some people believe in God and some do not; What do Christians believe Jesus did to save people?

**Geography:** Settlements

**History:** Ancient Egypt

**Art:** Sketching (Vincent van Gogh)

**DT:** Electronic Board Games

**Computing:** Questionnaires and Market Research; Control and Interface Design

**PSHE/RHE:** Caring and responsibility

**French:** Houses; Word classes; Furniture

**Music:** Ukulele; Music for Film

**PE:** Gymnastics; Outdoor Adventurous Activities

### Summer Term:

**Science:** The Circulatory System; Healthy Bodies

**RE:** How does faith enable resilience; What will make our community a more respectful place?

**Geography:** Rivers

**History:** Ancient Islamic Civilisation

**Art:** Pointillism (George Seurat)

**DT:** Structures

**Computing:** App Development; App Developers and Marketing

**PSHE/RHE:** Healthy bodies and minds; Coping with change (Puberty)

**French:** French-speaking countries; Places in a Town

**Music:** Djembe Drumming; History of Popular Music

During the year, we have additional maths and reading lessons in school time in preparation for the SATs. This is an important year where your child can achieve their potential academically, personally and socially. We rely upon your support to work in partnership to achieve this and maintain high standards of behaviour, discipline and education.

## Renaissance Reading

We are fully committed to providing our children with numerous opportunities, support and resources to develop them as readers. We all know that reading is a crucial part of learning. It is also highly enjoyable!

**Star Assessments:** Children take 3 assessments each year. These provide us with data on a pupil's reading level and progress.

**Accelerated Reader:** Children choose a levelled reading book from our fully stocked library. Children are heard to read in school and we encourage them to take their books home. We appreciate your support in hearing your children read daily for a minimum of 10 mins. **Please sign children's reading records daily.** Once the book is completed, children take a short quiz to assess their comprehension and this provides them with instant feedback on their progress.

**myON:** This fantastic, personalised learning resource gives all pupils at our school access to nearly 6000 digital library books matched to their reading interests and reading level. **myON** has books from every genre to engage even the most reluctant readers. All the books provide a magnificent learning experience and reading for fun, which can be accessed from all devices at home or in school.

## English

Children are taught English daily in mixed-ability groups by their class teacher. This is supplemented with twice weekly reading lessons and spelling lessons.

## Maths

The study of mathematics is an integral part of the school day at William Austin Junior School. Children have a maths lesson with their class teacher each day as well as regular opportunities to practise and learn their multiplication tables. Each child will have access to the Times Tables Rockstars website where they can further practise their multiplication tables as well as take part in competitions against other children in the school.

## Homework

We believe that homework plays an important part in pupils' progress at school. Alongside daily reading, children will complete a weekly Learning Log task; this will complement the learning they are doing in school and will cover a range of subjects and key calendar events. At the beginning of each week, children will also receive daily maths, English and spelling tasks. These tasks should be completed each day. They should take no more than a few minutes each. Children will continue to use Times Tables Rockstars, where they can practise their tables and compete with their peers.

## School Uniform

All children are expected to wear the school uniform. The new uniform can be purchased from JS sports, Neville Road, Luton, LU3 2JQ. Optional summer uniform will only be allowed to be worn from the start of the summer term, when directed by the Head teacher. The tie can be bought from the school office. All items of clothing should be marked with your child's name.

### Girls' school uniform

- Grey trousers or skirt
- White shirt
- School tie
- Royal blue v-neck sweatshirt or cardigan with school logo
- Plain grey, black or white socks
- Flat, plain black shoes

### Girls' optional summer uniform

- Royal blue polo shirt with school logo
- Blue gingham dress

### Optional uniform

- Royal blue tunic set, worn with cardigan with school logo
- Royal blue, ready-made, one-piece headscarf
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### Boys' school uniform

- Grey long trousers
- White shirt
- School tie
- Royal blue v-neck Sweatshirt with school logo
- Plain grey, black or white socks
- Plain black shoes

### Boys' optional summer uniform

- Grey, tailored shorts
- Royal blue polo shirt with school logo

White and brightly-coloured trainers are not acceptable, except for sports activities where separate footwear is important.

For safety reasons, jewellery is not permitted with the exception of a watch (not a smartwatch) and one stud earring in each earlobe. Watches must be removed for PE and earrings should be removed, or taped (if you plan to have your child's ears pierced please consider when you do, so there is enough time for them to be removed for these activities). Teachers cannot be held responsible for any accidents relating to the wearing of jewellery.

Hair should be modest in style and of a natural colour. Patterns shaved into hair or eyebrows are not appropriate for school. Hair bands and bows can be worn. Long hair must be tied back for PE and games. Pupils should not wear make-up or nail polish. Mobile phones should not be brought to school.

## Physical Education

Children are expected to have suitable clothing and footwear for PE and games. Indoor PE kit should be worn to school on the following days: Monday: Hawking & Jemison, Tuesday: Johnson, Wednesday: Curie, Thursday: Goodall. If a child is taking part in a sports club, they should bring their PE kit to school to change into. Additionally, Year 6 participate in top-up swimming in Summer 2 to maintain the learning done in Year 4.

### Physical Education kit:

- White polo shirt with school logo, or plain white T-shirt
- Black leggings/sweatpants
- Black sweatshirt (no hood or zip)
- Black plimsolls or indoor trainers
- Trainers (Outdoor games only – these must not be boot trainers)

**It is essential that all items of clothing and equipment be clearly and permanently named.**

Pupils must have an outdoor and an indoor pair of footwear for PE and games lessons. Please make sure that if your child has asthma, the school has their inhaler — your child will need to collect this before their PE lesson from the medical room.

If your child is unable to do PE because of medical or health reasons then please write a letter to the PE teacher to explain why they will not be able to do PE.

### **Personal equipment**

Your child will need the following items: a water bottle, a PE clothing bag (named) and a blue handwriting pen (not a biro).

**All** children in Year 6 are expected to write in pen. Pens are sold in our school shop (from the office) for 50p each.

**We would like to remind parents that children should not bring valuables to school.**

### **Events during the year**

We plan a variety of trips, visits and speakers linked to the topics taught. Further details to follow.

Autumn Term – A trip to RAF Hendon as part of our WWII topic. Parents' Evenings – October and March (letters to follow).

### **Themed Days**

At William Austin, we mark a selection of days themed. These are drawn from the subjects we teach. History Day, French Day, Global Day (Geography-themed), Maths Day, World Book Day, Art Day, Number Day and Sports for All Day are all celebrated at William Austin with children having the opportunity to participate in many exciting activities. In addition, we hold a Citizenship Day when we return after each school holiday. On these days, children take part in important values- and PSHE-themed learning.

### **Clubs**

William Austin has a vast range of extra-curricular learning to take part in. Sports clubs take place before and after school and during lunchtime. Some children will have the opportunity to represent William Austin in teams and at tournaments. In addition to this, all class teachers in Year 6 lead a club at lunchtime — they vary from maths to Lego and change throughout the year. We encourage all children to partake in an extra-curricular activity.

### **PSHE (Personal, Social, Health and Economic Education)**

This subject allows pupils to stay healthy, safe and prepared for life and work in modern Britain, and also helps pupils to achieve their academic potential. Alongside PSHE, we also teach our children RHE (Relationships and Health Education) where they are given information and skills to make healthy choices in life inside and outside of the school environment, as well as the skills to be able to use this information. We are using the 'Discovery Education' programme material to teach RHE where themes of personal safety and mental health and wellbeing are developed in an age-appropriate way and apply across topics. These include: personal boundaries and privacy, safety networks, safety skills, feelings and emotions, self-awareness, resilience and self-worth and positive mental and emotional health and wellbeing. The topic of puberty is taught in the summer term in single-gender classes.

### **Please help your child by:**

- Making sure they come to school every day unless they are too ill
- Making sure they are on time for school – doors open at 8:40 am
- Making sure they wear their PE kit to school on the correct day
- Making sure they have a quiet place to complete homework and they bring it in on time
- Ringing the school office to report your child's first day of absence