



Value of the Month 'Respect'



William Austin Wizards

| | | |
|---------------|-----------|----------|
| South America | Myiesha | Saad |
| Asia | Aqas | Musa |
| Europe | Abyha | Ayaan |
| Africa | Zara | Younus |
| North America | Ahad | Manha |
| Hokusai | Saad | Nusaybah |
| Baker | Rayaan | Maya |
| Hadid | Jannah | Khayam |
| Hepworth | Amaya | Shuraim |
| Van Gogh | Krisihta | Abrish |
| Mars | Zahra | Daniyal |
| Venus | Fabiha | Hashim |
| Neptune | Isha | Siam |
| Jupiter | Kingsley | Safiya |
| Saturn | Inaaya | Hassan |
| Goodall | Isaac | Fajer |
| Curie | Ali | Safiyah |
| Hawking | Irza | Adyan |
| Jemison | Ali | Khadija |
| Johnson | Ibrahim A | Shakira |

Attendance

| Attendance Target = 96%+ | | |
|--------------------------|--|--------------------------|
| This week's attendance | | |
| | Classes who met target | Most improved attendance |
| Y3 | Europe | Asia |
| Y4 | Van Gogh Hepworth Hadid Baker | Hepworth |
| Y5 | Mars Jupiter | Jupiter |
| Y6 | Hawking Johnson | Curie |

Please keep up to date with your dinner money
£2.50 per day & £12.50 per week.
 Please download the **SCOPAY** app to pay for your school dinners
<https://www.scopay.com/login>

Dear families

It's been another busy week in school. Last Friday pupils watched a theatre group perform Alice In Wonderland - which sounded amazing!

We held our Head Boy and Head Girl elections last Thursday and I am pleased to introduce Siana as Head Girl and Adyan as Head Boy. They will be supported by Sajjal and Aaizah as Deputy Head Girls and Haneef and Ehsan as Deputy Head Boys. I am confident that they will serve the pupils, staff and school with pride. They will be supported by our team of Y6 prefects who were also presented with their badges and ties.

Coffee Mornings

It's been lovely to meet lots of parents at our Y3 coffee mornings last week and this week. Thank you for taking the time to meet with the Y3 teachers, Family Workers, Mrs Douglas, Mrs Parkar and myself. It's lovely to see parents we recognise from their older children, but also to meet parents who are new to our school. I have to say, the new Y3 pupils are delightful.

Flu vaccinations

Thank you if you took up the offer of the flu vaccinations - it's a really important way to protect your child.

Harvest

We are looking forward to celebrating our Harvest assembly next Wednesday. Our choir, Singing Stars, are learning new songs and each year group will be sharing their thoughts on harvest in their assemblies, which parents are invited to attend. The first assembly will feature Y3 and Y5 performances and the second assembly will feature Y4 and Y6. Singing Stars will perform at both assemblies. We will, as usual be collecting food and donating it to the Luton Food Bank. We appreciate any donations of food you are able to send in.

School Fete - re-scheduled

We have changed the date of our school fete due to the rain and windy weather we have had this week, to Thursday 28th September. The weather for next week looks calmer and brighter. Each class will run their own stall and I know they have been working hard to design their banners and posters. It's a fun afternoon, which we all look forward to. I hope you can join us.

Have a great weekend.

Mrs Adams

Attendance and Punctuality

Thank you to parents/carers for ensuring their children are coming to school every day and on time. Each week, we identify the classes in each year, who meet or exceed our school target of 96%. We also identify the classes in each year group who have the most improved attendance. At the end of each half term, the classes with the highest attendance will be awarded with an attendance cup full of goodies and a free non-uniform day. So please ensure your children are attending daily unless they are too poorly to attend. Don't forget to call the school office before 9am to let us know if they will not be coming to school. Classroom doors open at 8:40am, so please don't be late. Improving attendance is everyone's business, so please read the booklet attached for further information.

Upcoming Events:
 25.9.2023 Stone Age workshop- Africa class
 27.9.2023- Harvest assemblies- Whole school
 28.9.2023- School Fete- Whole school
 2.10.2023- Stone Age workshop- Asia class

FAMILY CENTRE NEWS

Dear Families

It has been a real pleasure meeting all our new Y3 parents who attended their class coffee morning, thank you to those who attended. It was great to hear from these coffee mornings how well our new Y3 children are settling in and from their parents' point of view how their children are growing in confidence and taking more responsibility to get ready and complete their homework.

School Uniform

All our children look lovely in their uniforms they all look so smart, well done parents! We know how expensive it is to provide your child with a uniform so please make sure you name everything as we have so many jumpers in lost property at the moment. We will have a lost property stall at the Autumn Fete. If you have lost anything please visit.

Stay & Play - Tuesday 9:15am to 10:30am Fun for you and your child and an opportunity for you to meet new mums and dads. Voluntary contribution of £1

Parent Coffee Morning - Wednesday 9:00am to 10:30am

Once you have dropped your child off to their class, join us for a warm drink, meet new mums and just take that time for yourself before going home. This coffee morning will be run by two of our school mums please do come and support them, all welcome.

St Ethelbert Entrance

When dropping your child off to school please can all parents make a huge effort when driving to:-

- Slow down on their approach to the entrance
- NOT park outside the school gates, abide by the Highway Code
- Ensure all your children travelling in your car are wearing seat belts
- Be mindful of language used to one another in front of the children
- Be patient with other drivers

Please call 01582 509121 for support, advice or more information



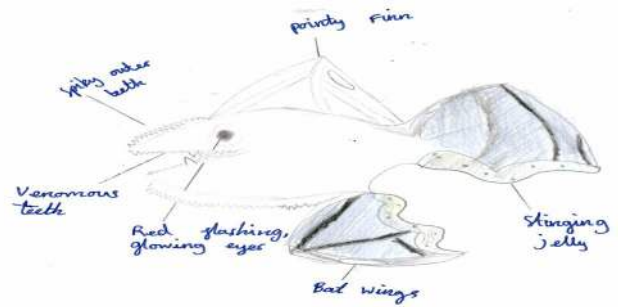
Take a look at this week's

Wow Work!

Africa—Fatima



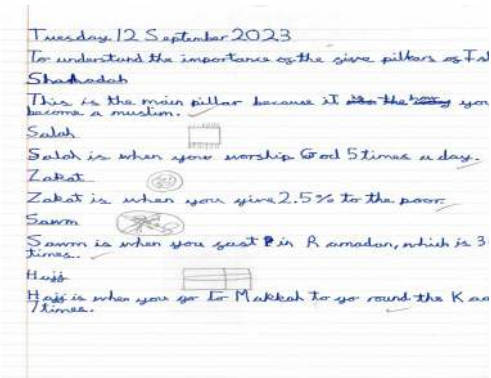
Nabilah—Jupiter



Baker—Manha



Curie—Haneef



Sports Clubs/ PE Lessons

P.E lessons have started extremely well. Year 3 and Year 5 are working through athletic events. Year 4 are studying Yoga and Year 6 are fine tuning their football skills. Sports clubs have started with fantastic numbers! All children will be given an opportunity, please look out for texts to confirm your child's place.

We still have spaces in the following clubs.

Table Tennis Tuesday (AM) Year 3 & 4 Dodgeball—Wednesday (AM) Year 5&6 Cricket—Wednesday (AM) Year 5&6 Athletics—Wednesday (AM) Table Tennis—Thursday (AM).

Year 3

It has been a very busy week in Year 3. The children continue to get to grips with life at junior school and have done really well learning all the new routines. In Maths we have continued to look at the place value of 3-digit numbers and the children have really impressed us with their knowledge. In English we have started our first story writing unit about a journey to a strange place. The children really enjoyed exploring a tunnel that appeared in school and had lots of ideas about the thoughts and feelings of being in a small dark space. Thank you for your continued support with homework. Please could we remind you that your child needs to read daily at home and have their Reading Record signed by an adult.

Miss Thingsaker and the Year 3 team

Year 4

Year 4 have started their new unit of learning in English: diary entries. Our classrooms were decorated in a Caribbean theme to engage children in our new stimulus, 'Gregory Cool'. In maths, we're continuing our work on place value and we have ordering and comparing numbers. As part of our learning in Science we have been conducting a few experiments about solids, liquids and gases. Please ensure that your child is able to play TTRS daily as part of their homework routine - this will support them immensely in their daily maths lessons. We thank you for your continued support and please continue to hear your children read.

Mr Patel and the Year 4 team

Year 5

Year 5 have begun their new unit of learning in English - Myths and Legends - we've had a go at learning some ancient Greek myths and even created our own beasts. In maths, we're continuing our work on place value. Please ensure that your child is able to play TTRS daily as part of their homework routine - this will support them immensely in their daily maths lessons. As part of our work on life cycles in science, we've had some fluffy visitors this week - chicks and some extremely hungry caterpillars - please do ask the children about their learning so far. We thank you for your continued support.

Mrs Hussain and the Year 5 Team

Year 6

Year 6 children have continued their great start. In English, children will be learning to write effective conquering fear stories. To kickstart the unit, some very brave Year 6 children faced their fears by plunging their hands into mystery boxes in a special assembly. In addition, we've begun our new maths topics: four operations. Children have been honing and showing off their addition, subtraction, multiplication and division skills. Lastly, at William Austin we offer a range of clubs - before school, after school and during lunchtime. Please discuss these enriching opportunities with your child and encourage them to attend.

Mr Gilligan and the Year 6 team.

Roald Dahl Afternoon

The children all enjoyed some wonderful activities during our Roald Dahl afternoon last week.

Year 3 played a game of Bingo- identifying the different characters from Roald Dahl Books. They then created a Fact file about Roald Dahl himself.

Year 4 made and decorated their very own Roly Poly Bird who has appeared in two of Dahl's books, namely Enormous Crocodile and The Twits.

Year 5 used the story of Charlie and the Chocolate Factory to create their very own chocolate bar. They were able to choose an innovative design as well as giving the chocolate a special power.

Year 6 completed some different art activities. Some used the drawings of Quentin Blake - the illustrator for Roald Dahl's books, the children drew their own Mr Wonka. Some created Dream jars, using watercolours for their base and then adding their very own dreams for the future.

Mrs Compton—Head of English





WILLIAM AUSTIN
CARE • INSPIRE • ACHIEVE

ATTENDANCE

Every Day Counts



5 days absence over the whole year

97% - 100%

Good chance of success and progress

20 days absence over the whole year

90%

Less chance of success.
Harder to make progress

20+ days absence over the whole year

Under 90%

Detrimental to success and progress

Under Section 444 of the 1996 Education Act, a pupil is required to attend regularly at the school where he, or she, is a registered pupil.

Improving attendance is everyone's business. Parents/carers have a legal duty to ensure their child attends school regularly. This means their child must attend every day school is open, except in a small number of allowable circumstances such as being too ill to attend or being given permission for an absence in advance from the school (DfE Sept 22).

Why is good attendance important?

The pupils with the highest attainment at the end of key stage 2 have higher rates of attendance over the key stage compared to those with the lowest attainment. Pupils missing education can be a vital warning sign to a range of safeguarding issues including neglect, abuse and criminal exploitation (DfE Sept 22).

Good attendance is important to us to ensure our pupils are safe, healthy and successful. We aim to ensure that all children attend school regularly and on time to ensure that they are able to make the most of the educational experiences offered at William Austin Junior School.

What does good attendance look like?

| | Percentages | Days Absent | Lessons Missed |
|-----------------------|--------------------|---|-----------------------|
| Perfect | 100% | 0 days off school | 0 |
| Excellent | 99% | Equates to 2 days off school each year | 10 |
| Good | 97% | Equates to 5 days off school each year | 25 |
| Slight Concern | 95% | Equates to 10 days off school each year | 50 |
| Concerned | 90% | Equates to 20 days off school each year | 100 |
| Very Concerned | 85% | Equates to 30 days off school each year | 150 |

Absence

Parents/carers can be taken to court under the Education Act 1996 if they do not make sure their child attends school, without reason (as defined in law) and if the child has too many unauthorised absences. It is the school's decision whether an absence is authorised or unauthorised.

If any children are repeatedly absent from school without any communication from the parent/carer, we will:

- call parents/carers to find out why the child is absent, in the morning and again in the afternoon if we have not been able to make contact
- if we are unable to contact the parent in the afternoon, we will speak to the next contact number we hold
- follow up with a home visit via the Family Workers or Education Welfare Officer phone call if there is no response, or if we have safeguarding concerns
- ask our Designated Safeguarding Lead to follow up with MASH

Timing of the School Day

All school doors open at 8:40. The morning register is taken at 8:48 and the registration period closes at 8:55. If a child arrives after 8:55 they should go to the school office where they will be marked late. The register closes at 9:25.

Lunchtime starts at 12:10 (Y3 & Y5) or 12:30 (Y4 & Y6). The afternoon register is taken at 1:10 (Y3 & Y5) and 1:30 (Y4 & Y6). The afternoon registers close at 1:35. The school day ends at 3:30.

Every Minute Counts



Lateness

Pupils arriving after the registration period has closed at 8:55am will be recorded as late. Pupils arriving after 8:55am must report to the School Office so that their attendance can be recorded. Pupils arriving after 9:25am will be recorded 'Unauthorised Late'. This will be considered an unauthorised absence unless a satisfactory reason is given, for example a medical appointment. Lateness is monitored. Action to address lateness will be taken in line with the school's strategy to improve punctuality:

- phone call to parents/carers to find out the reason for the lateness
- make a home visit via the Family Workers or Education Welfare Officer
- track occasions of lateness and analyse data
- meet with parents/carers to work out how to reduce barriers and improve punctuality
- offer Breakfast Club as a strategy to support families

| LATENESS = LOST LEARNING | |
|---|-----------------------|
| (Figures below are calculated over a school year) | |
| 5 minutes late each day | 3 days lost! |
| 10 minutes late each day | 6.5 days lost! |
| 15 minutes late each day | 10 days lost! |
| 20 minutes late each day | 13 days lost! |
| 30 minutes late each day | 19 days lost! |

Leave of Absence during term time

The Education (Pupil Registration) Regulations 2006 have been amended and come into force from 1st September 2013. As Head Teachers should only grant leave of absence in exceptional circumstances, it is unlikely a leave of absence will be granted for the purposes of a family holiday (DfE 2022).

Where a parent/carer has taken their child on leave of absence during term time for 5 consecutive school days or more, without the Head Teacher's authorisation, you could receive a Penalty Notice. In these circumstances a warning will not be given.

School days are precious; children only attend school 190 out of 365 days. There are 175 days a year which parents/carers can use for any activities other than school.

Parents/carers should ensure that family holidays and term time leave are arranged out of school term time.

Parents' responsibilities

Parents/carers should inform the school office of their child's absence on the first day by any of the following methods:

- Telephone 01582 572100
- personal contact
- letter signed by parent, even if written by another family member
- e-mail

If their child is not in school parents/carers should indicate when he/she is likely to return.

How can parents/carers help their child have good attendance and punctuality?

As part of our whole school approach to maintaining high attendance, we request that parents/carers:

- notify the school on the first day that their child is unavailable to attend school
- avoid making medical/dental appointments during the school day
- take family holidays outside term time
- establish bedtime routines and ensure school bags are packed before going to bed, ready for the next day
- set the alarm for a time that allows all morning routines to be carried out
- leave home at least five minutes earlier than you need to which will ensure you get to school on time
- promote the value of attendance at home and follow the procedures set by the school
- advise the school of any difficulties they may be having so that the school can support as appropriate