



Dear families

3D Homework Gallery



We were amazed with all the Learning Logs and 3D models in our holiday homework gallery on Monday. Y6 produced artwork based on the ancient Egyptians, Y5 worked on William Morris printing techniques, Y4 looked at fair trade chocolate and Y3 built lots of different Roman structures. For more photos have a look at our website and click onto Year Group Galleries.

Enrichment

This week our pupils have been out at a Kurling tournament – just like in the winter Olympics! Our Y5/6 girls also took part in a football tournament. Thank you to Mr Osborne and Mr Britten for taking them.

World Book Day – Thursday 5th March

We are looking forward to World Book Day which takes place next Thursday, 5th March. There's a special lunch for all pupils having school dinners and you will have already had a letter giving you information about dressing up as a book character. The children have different book based activities to take part in and also bringing in their favourite book to read in assembly.

Attendance

Our whole school attendance from September 1st 2025 until last Friday was 96.2% which is above national – well done to you all! Congratulations to all the children who received certificates for their attendance yesterday in our assembly and to the classes who won their non uniform day which is today.

Goodbye to Mrs Bredenkamp

We say goodbye today to our librarian, Mrs Bredenkamp who has a new job. I would like to thank her for her hard work in the library, organising lunchtime clubs, all the reading awards, millionaire badges and reading interventions she has carried out with the children. Good luck, we will miss you.

Have a lovely weekend and enjoy this warm weather

Mrs Adams

Attendance Target = 96%+					
Attendance for w/e 13.02.26			Attendance for w/e 06.02.26		
	Classes who met target 96% +	Most improved attendance		Classes who met target 96% +	Most improved attendance
Y3	South America – 100% Europe Asia – 100% Africa	Africa	Y3	South America Asia	Africa
Y4	Hokusai Hepworth Van Gogh	Hokusai	Y4	Baker Hepworth	Hokusai
Y5	Venus	Venus	Y5	Mars	Neptune
Y6	Goodall Johnson Hawking Jemison curie	Hawking	Y6	Goodall Curie Johnson	Curie

William Austin Wizards



- South America** Umme Maryam
- Asia** Musa Iyma
- Europe** Aroosh Kevin
- Africa** Fouzan Umme
- Hokusai** Ummayah Aleem
- Baker** Tanim Alina
- Hepworth** Rayaana Summaya
- Van Gogh** Maira Rayan
- Mars** Umar Marwah
- Venus** Shahreen Yusuf H
- Neptune** Asiyah Hassan
- Jupiter** Habban Haizal
- Saturn** Ibrahim Abiha
- Goodall** David G Rayaana
- Curie** Aliza Aayan
- Hawking** Anayat Diana
- Jemison** Malaika Yousaf
- Johnson** Shahan Marayam

Take a look at this week's

WOW Work!

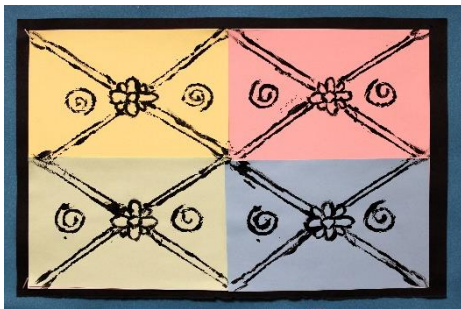
Europe - Halimah



Van Gogh - Salman



Jupiter - Abyha



Curie - Zirwa



Year 3

It has been a busy week in Year 3. The children returned after the holidays with their fantastic 3D Roman homework projects. We now have lots of Colosseums, Roman shields and beautiful mosaics decorating our Year 3 corridor and we were particularly impressed with the beautiful Roman outfit that was made by one of our pupils. The children have come back to school really settled and focused. In English this week, the children enjoyed learning about the storm unicorn and they loved making their own version as part of our WOW. In Maths, we have moved onto fractions and the children are quickly grasping it. Thank you for your ongoing support. Please remember to sign your child's reading record daily.

Mrs High and the Year 3 team.

Year 4

The children have come back into school rested and looking forward to all that this term has to offer. In maths, we are continuing with our unit on fractions, adding and subtracting fractions with mixed numbers. In English, we are writing instructions on how to make a brand-new firework. In science, we are continuing to learn about electricity and the children will be making their own electrical circuits. Thank you for continuing to listen to your child read daily and supporting them with this. We also appreciate all the efforts made with helping the children to complete their daily TTRS.

Mr Patel and the Year 4 team.

Year 5

Year 5 have come back to school ready to learn and rearing to go! This week, we started off our new English 'tag-on' unit with descriptive writing set in Scotland. This will lead us into our persuasive writing based on 'The Nowhere Emporium' by Ross MacKenzie next week. In maths, we're learning all about fractions, decimals and percentages and in science we're moving onto exploring life cycles. Thank you for your continued support.

Mrs Hussain and the Year 5 team.

Year 6

Year 6 have continued their hard work in maths and are now confident with finding percentages of varying amounts. In English, they created maps showing different locations on islands inhabited by different dragons: they used this as inspiration to craft some sensational descriptive writing. This week, children have been looking at different artefacts. They explored a range of ancient Egyptian artefacts in history and analysed Christian artefacts linked to the Easter story in RE. Thank you for your continued support.

Mr Gilligan and the Year 6 team.

Our School Library

Our school library is a happy and welcoming place. Children visit the library to read, learn, and have fun together.

The library has a wide variety of books, including storybooks and information books. Children can read to gain knowledge as well as for enjoyment. The librarian is always ready to help children choose suitable books and learn how to use the library properly.

At lunchtime, children can use the laptops to take their Accelerated Reader quizzes. This helps them check their understanding of the books they have read and improve their reading skills.

The library also runs exciting clubs every lunchtime. Children enjoy a weekly scavenger hunt, where they search for clues hidden around the library. The Junior Scrabble Club helps children develop their vocabulary and spelling skills. The Read and Make Club is very popular. Children read a story and then create crafts linked to the story.

Each term, the library has a special theme, which makes it exciting and colourful. So far, themes have included Christmas, Winter, and Chinese New Year. Children enjoy themed books, displays, and activities, while also learning about different seasons and cultures. The children made their own decorations and snowflakes to decorate the library for Christmas. They have also learnt all about the new Chinese Year of the Horse and made lanterns, dragons and cards to celebrate Chinese New Year.

The school library is more than just a room full of books. It is a special place where children can read, learn, and enjoy time together.

Family Centre

Dear Families,

Welcome back we hope you all had a fun filled half term creating lots of memories with your children.

Breakfast Club



Your child is entitled to a free breakfast every morning from 8:00am where breakfast is served till 8:15am.

A guest member of staff will be joining us every Friday for breakfast. If you would like your child to attend, then please contact the Family Centre on 01582 509121 to book their place.

Stay & Play

Come along and meet new parents with their toddlers on a Tuesday morning 9:15am - 10:15am in the Family Centre. This is a free session for you and your child. It is so important for your child as it helps with their:

1. Social development

- Children mix with peers, helping them learn to share, take turns and build friendships.
- Supports confidence in group settings, especially for those who are shy or new to social play.

2. Early learning opportunities

- Play-based activities help develop early skills such as communication, problem-solving and creativity.
- Exposure to stories, songs and sensory play builds early literacy and language skills.

3. Emotional development

- A relaxed, fun environment helps children explore emotions safely with support from trusted adults.
- Strengthens children's resilience and independence.

4. Smooth transition to school or nursery

- Children become familiar with routines, other children and a learning environment.
- Helps reduce anxiety when starting Early Years settings.



YouTube Alert



To Parents,

Please be aware of your children accessing YouTube. The content is often not appropriate for their age group and we recommend they use YouTube kids which has greater parental controls and will only show appropriate content based on age.

We have been dealing with an increased number of concerns where children have their own YouTube Channels. Most of these accounts are public and open to comments and have the childrens' faces as their profile image and also use their real names. This makes the children vulnerable to a wider audience which has implications for online safety.

Safety advice:

- YouTube age restrictions prevent users under 18 or signed-out users from viewing mature content.
- YouTube doesn't allow children under the age of 13 to create their own channels or accounts.
- If your child is under 13, you should set up the channel yourself - and continue to manage the content they post and everything they do on it from that point on.

- Supervised child accounts can be created on a shared device with a signed-in parent or with a signed-in Google Account that is linked to a parent's own Google Account if the child is using YouTube on their own device.

- In both cases, when a parent sets up a supervised child account, they select a content setting that limits the videos and music that their child has access to.

Key YouTube Parental Controls

- YouTube Kids App: Designed for children under 13, it offers a more contained environment with curated, age-appropriate content. Parents can restrict search, set timers, and block videos.
- Supervised Accounts: For older kids (pre-teens/teens), this allows access to the main app with restrictions. Parents can choose from three content settings: "Explore" (ages 9+), "Explore More" (ages 13+), or "Most of YouTube".
- Restricted Mode: A setting that can be enabled on the main YouTube app/website to hide potentially mature content. It is most effective when locked.
- Google Family Link: Connects your account to your child's, allowing you to manage screen time, pause activity, and change content settings remotely, explains this YouTube Help article.
- Blocking & Reporting: Within the app, you can directly block specific videos or channels, and report inappropriate content for review.
- Active parental involvement remains crucial, and we advise videos not to be made public which feature the children.

We thank you for your continued support in safeguarding the children.

Mrs Douglas- Designated Safeguarding Lead