Pupil Equality Data – September 2026

At our school, we celebrate the rich diversity of our community. Our latest equality data shows that Pakistani and Bangladeshi pupils make up the largest ethnic groups, reflecting the vibrant cultural heritage within our classrooms. We are committed to ensuring that every child—regardless of background, gender, or belief—is valued, supported, and given equal opportunities to thrive. This data helps us continue building an inclusive environment where all pupils and families feel represented and respected.

Gender	
Girls	232
Boys	226
Total	458

Religion & Belief	
Muslim	420
Christian	10
Hindu	5
Sikh	4
No religion	3
Not listed	16
Total	458

Ethnicity	
Pakistani	236
Bangladeshi	104
Kashmiri Other	29
Asian British	15
Any Other Ethnic Group	14
Other Asian	11
Indian	10
Any Other Mixed	8
White and Asian	7
Black African	6
White British	6
White Other	5
Not Listed	3
Any Other Black	2
Arab	1
Black Caribbean	1
Total	458

Our school is committed to providing a nurturing and inclusive environment where every child can thrive. Our SEND data reflects the diverse needs of our pupils, including those with learning, physical, emotional, and communication challenges. We work closely with families, specialists, and support staff to ensure that all children receive the tailored support they need to succeed. By understanding and sharing this data, we continue to strengthen our inclusive practices and celebrate the unique strengths of every learner.

Special Educational Needs and Disabilities	
No SEND	392
SEND support	62
Education Health Care Plans	4
Total	458